**Name of the higher education institution: University of Economics in Bratislava**

**Name of the Study Programme: International Business Management  
Degree of the study: III.**

1. **Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification**

**SP 2.1.** The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

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| *Self-assessment of compliance*[[1]](#footnote-1) | *References to evidence[[2]](#footnote-2)* |
| *The formalized processes of the EUBA internal quality assurance system of higher education (hereinafter "EUBA internal system") in accordance with the SAAVŠ Standards for the internal quality assurance system of higher education (hereinafter "standards") were discussed by the Academic Senate of the University of Economics in Bratislava (hereinafter "EUBA") at its meeting on 27 January 2021 and approved by the EUBA Scientific Council on 8 February 2021, when it entered into force.*  *The proposal of the new study program Management of International Business at the III. degree of university studies is based on the content (themes) of previous long-term accredited study programs at the III. degree provided by the Department of International Trade of the EUBA Faculty of Commerce, but from a qualitative point of view, changes were incorporated taking into account the EUBA internal system and also the SAAVŠ Standards for the study program, as well as the EUBA internal guideline No. 1/2021, Principles of creating a recommended study plan.* | [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2021/2021\_pravidla\_pre\_vnutorny\_system\_-\_euba.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf)  [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2021/is\_1\_2021\_zasady\_tvorby\_studijnych\_planov\_-\_is\_1\_2021\_febr.\_2021.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/is_1_2021_zasady_tvorby_studijnych_planov_-_is_1_2021_febr._2021.pdf) |

**SP 2.2.** The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

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| *Self-assessment of compliance* | *References to evidence* |
| *The Program Council for the third degree (of the proposed study program), in proposing the new study program, aligned its structure, objectives and outcomes with the strategic objectives of the EUBA set out in the attached statute, with emphasis on article 2 of its wording.* | [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2019/uplne\_znenie\_statutu\_euba\_2019\_d1d2d3.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2019/uplne_znenie_statutu_euba_2019_d1d2d3.pdf) |

**SP 2.3.** There are designated persons responsible for the deliverery, development, and quality assurance of the study programme

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| *Self-assessment of compliance* | *References to evidence* |
| *Responsible persons, method of appointment, responsibilities are set out in the EUBA internal system, particularly in article 12 of the regulation. In relation to the application, the person who has the main responsibility for the doctoral study program may be a university teacher acting as a professor for a fixed working time, who is an academic employee of the faculty and whose focus corresponds to the given study program.*  *Person responsible for the doctoral study program:*  *a) bears professional responsibility for the study program, mainly coordinates the content preparation of the study program and its significant changes, supervises the quality of its implementation, evaluates the study program and develops it,*  *b) in cooperation with the sub-branch committee and supervisors solves professional and organizational issues of the study program,*  *c) is responsible for documentation keeping related to the given study program, including entering information into the information system of University of Economics in Bratislava,*  *d) participates in the creation of the content part of the entrance examinations for the study program, for which is responsible in cooperation with the relevant sub-branch committee,*  *e) is responsible for the preparation of a regular evaluation report on the fulfillment of quality requirements following the standards for the study program in the period and scope according to the instructions of the dean of the faculty, in cooperation with the relevant sub-branch committee,*  *f) performs other tasks within the internal system according to the instructions of the dean of the faculty.*  *The submitted proposal fulfills all the set conditions.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf> |

**SP 2.4.** Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *According to the EUBA internal system (article 18), the rector, vice-rectors, deans, vice-deans, persons responsible for study programs and heads of departments create conditions for cooperation with practice, mainly in the form of:*  *a) internships and practices for students,*  *b) qualification works in cooperation with and for practice,*  *c) hosting experts from practice in teaching subjects,*  *d) development and application of case studies in teaching,*  *e) contract research,*  *f) professional events organized at the University of Economics in Bratislava.*  *Previous study programs (on which the current proposal follows up thematically and with objective content) have been evaluated permanently in the form of standard questionnaire surveys in accordance with the rules and procedures of the EUBA. On its own initiative, an institutional research project was realized in 2015 (Slovenské elektrárne, a.s.), where conclusions and specific recommendations were formulated on the basis of an in-depth questionnaire survey of doctoral study graduates at Faculty of Commerce of EUBA in order to increase the quality of doctoral studies, especially in science methodology.*  *Previous study programs were permanently evaluated by a survey of graduates' opinions after finishing the study with a request for recommendations regarding the conditions, quality of the provided subjects and the scientific part of the study.* | [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2021/2021\_pravidla\_pre\_vnutorny\_system\_-\_euba.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf) |

**SP 2.5**. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

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| *Self-assessment of compliance* | *References to evidence* |
| *Specialization in publishing and scientific knowledge within the proposed program Management of International Business belongs to the joint studiy field 8. Economics and Management (replaced separate field 3.3.18 International Business).*  *Pursuant to the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic No. 244/2019 Coll., the title and content covered by the study program contains the main topics of the core knowledge of the field of study, namely "knowledge related to basic economic patterns of movement and exchange of economic values, behavior of individual elements of economic systems, organization of creation, distribution and consumption of economic goods and by effective use of qualitative and quantitative methods, solutions are proposed for national economic and specific economic and managerial situations in which the interaction of intangible and tangible components in the process of economic decision-making and rational behavior manifests itself, while respecting regional and national peculiarities of economic systems and in the context of the international economic environment ". It includes, particularly, their definition at the level of the macroeconomic patterns of the economic system functioning on an international scale. "*  *International business and its management are a significant area of ​​theoretical knowledge and scientific research in the field of economics at the international level. Scientific research of international business and its practical implications due to the openness of the Slovak economy and the 7th highest dependence on foreign trade at the global level and the important position of foreign direct investment and related issues at the level of international business can be emphasized as especially necessary for scientific research in the Slovak Republic. A similar study field is part of every major university of economics / business school in the surrounding countries and at the international level.*  *The submitted structure of profile subjects and the study plan meet the set criteria.* | [*https://www.portalvs.sk/sk/studijne-odbory/zobrazit/ekonomia-a-manazment*](https://www.portalvs.sk/sk/studijne-odbory/zobrazit/ekonomia-a-manazment) |

**SP 2.6**. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

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| *Self-assessment of compliance* | *References to evidence* |
| *The description of the study program clearly specifies the level of qualification (8.) that the student will obtain by successful completing the study and scientific part and successful defending the doctoral dissertation thesis. Individual knowledge, skills and competencies of the graduate are achieved by consistent acquisition of knowledge, skills and competencies at the level of individual subjects of the study part and by fulfilling the obligations set out in the scientific part of the study. The starting point was their definition at the level of the Slovak Qualifications Framework, SKKR descriptors (annexes to the SKKR assignment report) and Dublin descriptors and that they are based on the required knowledge, skills and competences set out in the National Qualifications Framework of the Slovak Republic at level 8.*  *Their specific wording for the profile of graduate is given in the description of the study program and at the level of individual subjects in the information sheets of profile subjects.* | *Description of the study programme – outline – point 6* |

**SP 2.7.** The study programme clearly defines a graduate ‘s profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution‘s mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

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| *Self-assessment of compliance* | *References to evidence* |
| *The description of the study program clearly specifies the profile of the graduate, within which through Dublin descriptors the learning outcomes are defined and communicated, which are verifiable and correspond to the EUBA mission, required 8th level of the qualification framework and area of knowledge according to the relevant field 8. Economics and Management.* | *Description of the study programme – outline – point 2* |

**SP 2.8.** The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

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| *Self-assessment of compliance* | *References to evidence* |
| *The description of the study program clearly defines the targets and outcomes of the education and the sector-specific expectations for the performance of professions with the required level of qualification are met. Professions which require directly the necessary knowledge of the given level are indicated, and also professions, for the performance of which the given level and profile of education is necessary in regard to the expectations of economic practice, and to the experience communicated by graduates and employers.* | *Description of the study programme – outline – point 3* |

**SP 2.9.** The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers´ expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

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| *Self-assessment of compliance* | *References to evidence* |
| *The specific structure of profile subjects (and the possibilities of elective subjects) as well as their succession correspond logically to the necessary theoretical basis, more advanced topics in international business and their application practice. A clear table in the objectives section demonstrates the complementarity of the content of individual subjects, the knowledge, skills and competencies coming out of them, which lead to the comprehensive fulfillment of these outcomes at the level of the graduate profile. Orientation of subjects to the current and selected topics allows the guarantors of profile subjects to include the relevant topics developing knowledge in the field to the pedagogical process. Transferable competencies are acquired by doctoral student mainly in the scientific part of the study, to which corresponds its timing and threshold values of the point system of the Faculty of Commerce of EUBA for achieving the expected outcomes with regard to the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic no. 244/2019 Coll.* | *Description of the study programme – outline – points 2, 3 and 7* |

**SP 2.10.** The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

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| *The proposed program has a standard length of study for similar programs in the full-time form of study - 3 years. The workload corresponds to the set goals and expected outputs of the graduate on the basis of the qualification framework. ECTS credits are set appropriately and equally during the study part consisted of five profile subjects and elective subject. The scope of teaching through the contact teaching, resp. other forms, corresponds to the established ECTS credit. With regard to the above-defined learning outcomes, they are set appropriately, and the elective course provides adequate space for the profiling of the graduate with regard to the topic of the doctoral dissertation thesis. The scientific part of the doctoral study valid for several study programs is evaluated separately in the form of credits. The high point evaluation of doctoral student's publication outputs (resp. in co-authorship) in the field of impacted journals registered in the WOS and Scopus databases has a motivating effect, which has its logical support in fulfilling the goals of the study program and its outcomes.* | *Internal Directive no. 1/2021 - Principles of creating a recommended study plan* |

**SP 2.11.** In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

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**SP 2.12.** The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

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| *Compulsory subjects, elective subject and activities within the scientific part of the study predispose the doctoral student to acquire knowledge, skills and competencies with emphasis on independent, analytical and conceptual thinking, expected approaches to scientific work and ability to publish in respected journals and proceedings registered in international professional databases CCC, WOS, Scopus etc. Subsequently, based on these outputs, the doctoral student is able to create a final thesis (doctoral dissertation thesis) continuously, which he is able to defend through deep theoretical knowledge, relevant skills in scientific work and answering questions during the defense of the dissertation thesis.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

1. **Self-assessment of Standard 3 – Approval of the study programme**

**SP 3.1.** The study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranted to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranted to be different from the persons preparing the study programme proposal.

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| *Self-assessment of compliance* | *References to evidence* |
| *The EUBA quality system is described at the level of formalized processes in article 11 of this regulation. The Program Board has at least 7 members.*  *Pursuant to the approved EUBA system based on the standards for the internal quality assurance system of higher education, the members of the Program Board were appointed on the basis of the decision of the dean of the Faculty of Commerce of the EUBA on 18 February 2021 as follows:*   1. *Prof. Dipl. Ing. Soňa Ferenčíková, PhD.* 2. *Prof. Dipl. Ing. Zuzana Kittová, PhD., M.B.L.-HSG* 3. *Assoc. Prof. Dipl. Ing. Paula Puškárová, DiS. art., PhD.* 4. *Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD.* 5. *Assoc. Prof. Mgr. Elena Kašťáková, PhD.* 6. *Prof. Dipl. Ing. Saleh Mothana Obadi, PhD. (employers**' representative and graduate)* 7. *Dipl. Ing. Ján Hrinko (students' representative)*   *According to the minutes of the first meeting, Prof. Dipl. Ing. Soňa Ferenčíková, PhD. was elected unanimously as the person with the main responsibility for the study program and the chairwoman of the Program Board.*  *At its first meeting, the Program Board proposed to the dean the appointment of the person with the main responsibility for the study program, as well as the chairwoman of the Program Board of the study program. The dean appointed this person on 18 February 2021. The chairwoman entrusted the individual members of the Program Board with the processing of documents for the purposes of accreditation. The processing of documents took place with the active participation of the student representative (together with other doctoral students mentioned in the description who are not members of the Program Board), several representatives of employers and other privies within other working meetings and official meetings of the Program Board.*  *The guarantee that the persons assessing and approving the study program are different from the persons preparing the study program draft is governed by the EUBA quality system in article 6, paragraph 3: "No member of the Quality Board (or consultant), who is interested in the preparation of the proposal or in the realization of the study program to which the proposal relates, may be a member of the working group."* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf> |

1. **Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment**

**SP 4.1.** The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

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| *Self-assessment of compliance* | *References to evidence* |
| *The provided rules, forms and methods of teaching at the level of profile subjects and elective subject are set with regard to the achieved outcomes of the graduate of the study program with emphasis on the active role, autonomy, creativity and independence of students in education. In order to respect the diversity of students, but with regard to the established generic outcomes of the graduate, the elective subject was included in the study part for flexibility of trajectories in the study. For the purpose of reconciling work / family life for the study of the program, the forms of output in the scientific part are not rigidly determined, but the guarantee of threshold values ​​and quality of outputs is treated by their point evaluation at the level of ECTS credits. Within the compulsory subjects and the elective subject, a wide range of pedagogical forms, methods and concepts are used (work with literature, databases, teaching in the form of case studies, problem-oriented semester works, etc., further defined in information sheets). Adequate guidance and support from teachers are, on the part of department, based on the sufficient number of teachers in the position of associate professor and professor, as well as the position of co-advisor in the creation of the doctoral dissertation thesis. Examination within the profile subjects is based on the granting of the final evaluation by the evaluation committee, resp. with the participation and evaluation of at least two examiners.* | <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

**SP 4.2.** There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

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| *Self-assessment of compliance* | *References to evidence* |
| *In order to respect the diversity of students, but with regard to the established generic outcomes of the graduate, the elective subject was included in the study part for flexibility of trajectories in the study. For the purpose of reconciling work / family life for the study of the program, the forms of output in the scientific part are not rigidly determined, but the guarantee of thresholdof threshold values ​​and quality of outputs is addressed by their point evaluation at the level of ECTS credits.*  *The mobility of doctoral students at the level of the study or research part in the form of exchange stays and / or foreign internships should be ensured in the form of a compulsory part of doctoral studies. Part of the doctoral study abroad also contributes to the fulfillment of other goals and outputs of the doctoral student, namely the command of a foreign language in the professional field at the C1 level.*  *The evaluation criteria, content and teaching schedule are known in detail to the doctoral student before the beginning of the semester by an official announcement by the relevant department of the dean's office of the Faculty of Commerce of the EUBA.*  *Objective evaluation maximized by the answer before the evaluation committee, resp. at least two examiners, gives feedback to the student on how well they have achieved the expected learning outcomes and provides students with feedback, which may be linked to recommendations and guidelines relating to the learning process, if necessary. Students with specific needs are taken into account in the evaluation process and all students are evaluated transparently and non-discriminatory, which is in some subjects ensured also in the form of colloquium (students perceive differences in the quality of outputs from other doctoral students). Fair treatment of students who did not pass the subject is ensured in accordance with the study regulations by a correction term.* | <https://euba.sk/medzinarodne-vztahy/odchadzajuci-studenti/erasmus-studium-v-eu>  <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

**SP 4.3.** The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequatly, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

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| *Self-assessment of compliance* | *References to evidence* |
| *Students have an ensured active role in the process of learning and development of academic careers through a variety of teaching methods - working with literature, databases, teaching in form of case studies, problem-oriented semester work, "research proposal" publications related to the subject, etc.*  *Another part of their academic career development is participation in domestic and foreign projects, grants in the prescribed minimum size per hour.*  *Flexibility in the forms for achieving the outcomes of the study program and the level 8 of the qualification framework is ensured by point evaluation within the spectrum of activities in the scientific part of the study.* | <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

**SP 4.4.** Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

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| *Self-assessment of compliance* | *References to evidence* |
| *The optionality of elective subjects at the EUBA level allow the student, within his / her own specialization, to contact with teachers at the university level. Partial tasks within the compulsory subjects and within the elective subject (semester works, assignments, problem tasks) and a significant part of the workload per hour devoted to self-study, strengthen the student's sense of autonomy and independence in the study part, but especially in the scientific part, where the doctoral student has already a trajectory of fulfillment of credited outcomes in coordination with their supervisors under their direction. The doctoral student communicates on a regular basis with the supervisor, co-supervisor, communicates with the dean of the faculty or the rectorate, if necessary, and is in regular contact with the head of the department at whose workplace he / she carries out pedagogical activities.* | [*https://euba.sk/univerzita/eticky-kodex*](https://euba.sk/univerzita/eticky-kodex)  <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

**SP 4.5.** The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Precisely defined criteria in accordance with the outcomes of the study program, setting up the study and scientific part, as well as contact with other doctoral students - their scientific and study results provide prerequisites for students' internal motivation to improve. Emphasis is placed on academic and professional ethics from the part of teachers, but especially for the purposes of scientific (publishing) activities at the level of the subject Methodology of Scientific Work, where ethics, moral integrity of scientists and the principle of correct citations are devoted to significant space within the size per hour.* |  |

**SP 4.6.** The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

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| *Self-assessment of compliance* | *References to evidence* |
| *The outcomes of the student's work on individual subjects up to the processing of the dissertation thesis are archived in accordance with internal regulations. Records are stored in the AIS system. Any background documents for the content of the course transparently published together with the method of assessment and the expected structure of the course assessment are transparently known to the student before the beginning of the semester and are available online within the course information sheets.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  <https://www.ais2.sk/xwiki/bin/view/Domov/>  IL\_AJ\_FER\_SMIB  IL\_AJ\_KITT\_MPaIP  IL\_AJ\_PUŠ\_MZP  IL\_AJ\_VYR\_AVV  IL\_AJ\_ZAB\_MOII v2 |

**SP 4.7.** Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

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| *Self-assessment of compliance* | *References to evidence* |
| *Any background documents for the content of the course are transparently published in the form of information sheets. In the information sheet, the criteria and methods of evaluating the study results are stated transparently and known to the student before the beginning of the semester. They are available online in the course information sheets as well as in a printed version at the relevant department of the dean's office of the Faculty of Commerce.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/is_1_2021_zasady_tvorby_studijnych_planov_-_is_1_2021_febr._2021.pdf>  <https://of.euba.sk/studium/doktorandske-studium/studijne-plany> |

**SP 4.8.** The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

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| *Self-assessment of compliance* | *References to evidence* |
| *The student receives a continuous assessment during the course, if it is stated in the information sheet. The doctoral student receives feedback on the quality of his / her work and study results at the level of compulsory and elective subjects from the level of responsible teachers. The teacher transparently evaluates the results of his work (evaluation committee or at least two examiners) together with justification and feedback, which were strengths during the course and in which areas it is desirable to place emphasis on better knowledge management, resp. skills acquired within the subject. In connection with the publication outputs and outputs of the scientific part (dissertation project and defense of the final thesis) maximum objectivity and transparency is ensured by processing at least three reviews (the main opponent and two others at least at the level of assistant professor, determined by the head of the department). The text of the assessments characterizes the evaluation and the verbal justification of the evaluation, including specific recommendations, which the doctoral student consults with his / her supervisor as part of the feedback in order to improve the work. Other circumstances are set appropriately and ensured at the level of the study regulations.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  IL\_AJ\_FER\_SMIB  IL\_AJ\_KITT\_MPaIP  IL\_AJ\_PUŠ\_MZP  IL\_AJ\_VYR\_AVV  IL\_AJ\_ZAB\_MOII v2 |

**SP 4.9.** If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

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| *Self-assessment of compliance* | *References to evidence* |
| *Evaluation at the level of profile subjects and elective subject is provided by an evaluation committee consisting of at least two teachers with the scientific degree of associate professor. Assessing teachers are usually teachers providing teaching of the subject or with a thematic profiling related to the content of the subject.* | *Description of the study programme – outline – 7* |

**SP 4.10.** Students can appeal against their assessment results; a fair handling of the appeal is guaranted.

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| *Self-assessment of compliance* | *References to evidence* |
| *The basic condition is a transparent and objective evaluation associated with feedback, why the student did not achieve a point rating at the level of 100%. In terms of internal regulations (study regulations):*  *Article 8*  *Paragraph (16): If the student does not pass the exam successfully, t. j. is classified with the FX grade, in due term, is entitled to one correction term set by the examiner.*  *Paragraph (17): The dean of the faculty, which guarantees the relevant subject, has the right to ensure that the examination is taken before a commission appointed by the dean of the relevant faculty.*  *Paragraph (18) If the student is repeatedly classified with the FX grade in the correction term, the student will not be granted by any credits for the subject and the student is obliged to re-enrol in the teaching process of this subject according to the article 7 of the study regulations. The teacher will also make a record of the exam classification in the AIS in the prescribed manner within the set deadline.*  *The guarantor of the subject is acquainted with any evaluation (including the evaluation "failed") and submits a signed sheet with the evaluation for archiving at the end of the semester.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf> |

1. **Self-assessment of Standard 5 – Student admission, progression, recognition, and certification**

**SP 5.1.** The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

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| *Self-assessment of compliance* | *References to evidence* |
| *Information concerning the admission procedure for doctoral studies is provided in a separate document on the faculty's website in a separate structure.*   * *Information on the admission procedure* * *Topics of dissertations to which the candidate can apply* * *Principles of the admission procedure for III. degree of study*   *This document describes in detail the formal requirements, the conditions for admission to doctoral studies and the content of the entrance examination for doctoral studies, as well as the method of evaluation at the entrance examination by an evaluation committee consisting of at least three members.*  *Any rules in relation to the doctoral student as a student - during the study and associated with successful completion of studies and subsequent award / issuance of evidence of achieved education, which state and characterize the acquired qualification, including learning outcomes, context, level and content of successfully completed study are characterized in detail in the study regulations and updated principles of the organization of doctoral studies, admission procedure for students with special needs in accordance with § 100 of the Act on higher education. Recognition of higher education qualifications, periods and parts of studies, prior learning, including non-formal and informal learning, is transparent, consistent and reliable and complies with EUBA's generally binding rules and quality system, under the Convention on the Recognition of Higher Education Qualifications in the European Region. These rules are regulated by a special internal regulation.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  <https://of.euba.sk/uchadzaci-o-studium/prijimacie-konanie-3-stupen>  <https://euba.sk/uchadzac/prijimacie-konanie/studenti-so-specifickymi-potrebami>  <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

**SP 5.2.** The study programme specifies the requirements for applicants and the selection process, the requiremennts correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

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| *Self-assessment of compliance* | *References to evidence* |
| *Specified requirements for applicants are listed in the study regulations, but separately on the website of the faculty in the section "applicants for study – PhD. Study". Within their framework, the conditions for the applicant are clearly set out as:*  *"The basic condition for admission to the study of an accredited study program in the field of study of doctoral studies is the completion of the study program of the 2nd degree of study in the same or a related study program and the successful completion of the entrance examination. Other conditions for admission to doctoral studies (approved by the Academic Senate of the Faculty of Commerce of University of Economics in Bratislava on 4 December 2020) are:*  *• completed university education in economics,*  *• or completed university education of another specialization and at the same time submission of a document confirming the applicant's orientation corresponding to the profile of the relevant study program to which the applicant applies (e.g., confirmation of completion of another form of economic education, or proof of at least three years working in job position that correspond to the relevant study program),*  *• knowledge of English - a level of knowledge of at least level B2 (according to the Common European Framework of Reference - SERR / CEFR). "*  *The conditions of the admission procedure are transparent and non-discriminatory, the objectivity of the commission is ensured by at least three of its members appointed by the dean of the Faculty of Commerce. A part of the archived sheet is a detailed description of the evaluation of individual candidates.* | [*https://of.euba.sk/uchadzaci-o-studium/prijimacie-konanie-3-stupen*](https://of.euba.sk/uchadzaci-o-studium/prijimacie-konanie-3-stupen)  [*https://of.euba.sk/www\_write/files/studium/uchadzaci-o-studium/phd-stupen/2021-2022/2020-informacie-o-prijimacom-konani.pdf*](https://of.euba.sk/www_write/files/studium/uchadzaci-o-studium/phd-stupen/2021-2022/2020-informacie-o-prijimacom-konani.pdf) |

**SP 5.3.** The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

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| *Self-assessment of compliance* | *References to evidence* |
| *In order to support the domestic and especially foreign mobility of doctoral students, the recognition of studies and parts of studies is, in accordance with the Convention on the Recognition of Qualifications concerning Higher Education in the European Region, ensured by a special regulation available on the faculty website: Internal guidelines of the dean of the Faculty of Commerce of University of Economics In Bratislava number 2/2019: Framework conditions for the sending of students of Faculty of Commerce abroad and principles for the recognition of part of their studies abroad "* | <https://euba.sk/medzinarodne-vztahy/odchadzajuci-studenti/erasmus-studium-v-eu>  <https://of.euba.sk/www_write/files/fakulta/dokumenty-spravy/vnutorne-predpisy/interna-smernica-dekana-2-2020-zasady-uznavania-casti-studia.pdf> |

**SP 5.4.** Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranted in the delivery of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Checking the originality of the final thesis is an integral part of the process of submitting the dissertation thesis for the final defense. The Program Board's recommendation is to further strengthen databases and platforms for checking the originality of dissertation thesis in order to ensure research integrity and to prevent and solve the plagiarism and other academic fraud (e.g, Turnitin).* | <https://ais2.euba.sk/prirucky/OdovzdanieZP.pdf> |

**SP 5.5.** Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

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| *Self-assessment of compliance* | *References to evidence* |
| *Effective mechanisms of examining complaints by doctoral students seeking to protect their rights or legally protected interests which they believe have been violated or they point out the specific inadequacies in the activities or inaction of a higher education institution are laid down primarily in the study regulations.*  *Any suspicion of violation of the rights and protected interests of the student can also be resolved by doctoral students at the level of rector, vice-rector, dean, relevant vice-dean.*  *The interests of students in this regard are also ensured through the possibility to elect a representative in the academic senate (of faculty and university) within the student part of its members.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf> |

**SP 5.6.** The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents complie with applicable regulations.

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| *Self-assessment of compliance* | *References to evidence* |
| *The University of Economics in Bratislava issues the following documents on the completion of a doctoral study / study program in the field of study:*  *a) university diploma,*  *b) a state examination certificate,*  *c) diploma supplement.*  *The University of Economics in Bratislava issues a university diploma in a combination of Slovak and English languages. The university diploma is usually awarded at an academic ceremony. Simultaneously with the diploma, the University of Economics in Bratislava also publishes a supplement to the diploma in Bratislava in a combination of Slovak and English languages.*  *Documents of study completion are public instruments and issued by the EUBA within 45 days of the proper finishing of the study, unless the graduate agrees to the later issuance of such evidence.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2017/2017_studijny_poriadok.pdf>  <https://of.euba.sk/www_write/files/studium/phd-studium/zasady-organizacie-studia/zasady-organizacie-doktorandskeho-studia-01092020.pdf> |

1. **Self-assessment Standard 6 – Teaching staff**

**SP 6.1.** The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Based on Internal Directive number 5/2012 Methodology of monitoring and recording direct teaching activities of teachers of the University of Economics in Bratislava, the university guarantees for the study program the teachers whose qualifications, workload schedule, level of results of creative activities, practical experience, pedagogical skills and transferable skills make it possible to achieve education outcomes.* | *Description of the study programme – outline – 7*  [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2021/2021\_pravidla\_pre\_vnutorny\_system\_-\_euba.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf)  <https://of.euba.sk/www_write/files/fakulta/dokumenty-spravy/vnutorne-predpisy/2020-rokovaci-poriadok-vedeckej-rady.pdf>  <https://euba.sk/www_write/files/SK/docs/interne-smernice/2012/5-2012-metodika-sledovania-vyucovacej-cinnosti-ucitelov.pdf>  Teachers list 2021.xlsx |

**SP 6.2.** The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

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| *Self-assessment of compliance* | *References to evidence* |
| *Teachers providing the teaching of profile subjects and elective subjects, who are also proposed supervisors of dissertation thesis fulfilling the set conditions in accordance with article 6 of the standards and in accordance with the EUBA quality system:*   1. *Prof. Dipl. Ing. Soňa Ferenčíková, PhD.* 2. *Prof. Dipl. Ing. Zuzana Kittová, PhD., M.B.L.-HSG* 3. *Assoc. Prof. Dipl. Ing. Paula Puškárová, DiS. art., PhD.* 4. *Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD.* 5. *Assoc. Prof. Mgr. Elena Kašťáková, PhD.* 6. *Assoc. Prof. Dipl. Ing. Stanislav Zábojník, PhD.* 7. *Assoc. Prof. Dipl. Ing. Ľuboš Pavelka, PhD.* 8. *Assoc. Prof. Dipl. Ing. Otília Zorkóciová, PhD.* 9. *Assoc. Prof. Dipl. Ing. Viera Ružeková, PhD.* 10. *Assoc. Prof. Dipl. Ing. Denisa Čiderová, PhD. MA*   *The requirements for the professional qualifications of teachers providing the proposed study program are set out in accordance with the EUBA quality system:*  *(1) The main requirements for the personal assurance of the study program at the University of Economics in Bratislava include:*  *a) provision of profile study subjects by university teachers as a professor or as an associate professor who work at the University of Economics in Bratislava in the relevant field of study or in a related field for a specified weekly working time,*  *b) provision of profile study subjects in study programs with an orientation on the professional education also by university teachers who are experienced experts from the relevant economic sector or social practice and who work at the* *University of Economics in Bratislava for a fixed weekly or shorter working time,*  *c) guarantee of the sustainability of the personal assurance of the profile subjects of the study program in terms of the age structure of teachers by the relevant faculty,*  *d) assessment of a person for each study program who has the relevant competencies and has the main responsibility for implementation, development and quality assurance of study program, who provides a profile subject of the program and who acts as a professor in the relevant field of study for a fixed weekly working time; in the case of a bachelor's study program, he works as a professor or as an associate professor in the relevant field for a fixed weekly working time, does not bear the main responsibility for implementation, development and quality assurance of the study program at another university in the Slovak Republic and is not responsible for more than three study programs.*  *(2) Other requirements for the personal assurance of the study program at the University of Economics in Bratislava include:*  *a) demonstration of the results of creative activity in the relevant field of study in which the study program is carried out at a significant international level by teachers providing profile subjects of the study program at the third degree of study,*  *b) demonstration of the results of creative activity in the relevant field of study, in which the study program is carried out at least at an internationally recognized level by teachers providing profile subjects of the study program at the second degree of study,*  *c) demonstration of the results of creative activity in the relevant field of study, in which the study program is carried out at least at the nationally recognized level by teachers providing profile subjects of the study program at the first stage of study.*  *(3) The main requirements for the supervisors of final thesis at the University of Economics in Bratislava include:*  *a) at least more than one degree higher university education, resp. qualification, than the final thesis is led, for practitioners who led the final thesis, this condition may be waived,*  *b) if the supervisor of the final thesis is a practitioner, he is required to work at least at the level of middle management and that his experience has been at least five years,*  *c) the supervisor of the dissertation thesis is a person in the position of a professor or an associate professor at the University of Economics in Bratislava or in another similar position in a research institution cooperating in providing a study program of the third degree with the University of Economics in Bratislava.*  *(4) Other requirements for supervisors of final theses at the EU in Bratislava include:*  *a) work in the field to which the topic of the final thesis belongs,*  *b) involvement in project activities; the supervisor of the dissertation thesis at the time of listing the topic of the dissertation is or was involved in the project activity in the position of the leader, representative or solver of the national research project, resp. a member of an international research project during the previous three calendar years,*  *c) demonstration of the results of creative activity in the relevant field of study to which the topic of the final thesis is linked at the level relevant to the given degree of study; the dissertation supervisor has published at least two scientific articles in journals registered in the Web of Science or Scopus in the previous five years.*  *(5) The sum of final thesis of students, supervised by one employee of University of Economics in Bratislava, shall not exceed number 10 in the first and second degree of study and 5 in the third degree of study. The final thesis of students who have interrupted their studies are not included in this number.*  *(6) The supervisors of the final thesis list the topics of the final thesis in accordance with the focus of the study program, oriented towards solving specific problems and in accordance with the mission, vision and strategic goals of the University of Economics in Bratislava.* | *Description of the study programme – outline – 7*  <https://of.euba.sk/www_write/files/fakulta/dokumenty-spravy/vnutorne-predpisy/2020-rokovaci-poriadok-vedeckej-rady.pdf>  [*https://euba.sk/www\_write/files/SK/docs/vnutorne-predpisy/2021/2021\_pravidla\_pre\_vnutorny\_system\_-\_euba.pdf*](https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf) |

**SP 6.3.** Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours**.** In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers‘age, the sustainability of the teaching staff in profile courses of the programme is guaranted.

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| *Self-assessment of compliance* | *References to evidence* |
| *Profile study subjects guaranteed at the level of program board members:*   1. *International Business and Integration Processes – Prof. Dipl. Ing., Zuzana Kittová, PhD., M.B.L.-HSG* 2. *Methodology of Scientific Work – Assoc. Prof. Dipl. Ing Paula Puškárová, DiS. art., PhD.* 3. *Applied Research Methods – Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD.* 4. *International Trade – Actual Issues – Assoc. Prof. Mgr. Elena Kašťáková, PhD.* 5. *International Business Strategy and Management – Prof. Dipl. Ing. Soňa Ferenčíková, PhD.*   *Other teachers providing the study program listed in point SP 6.2 meet the conditions according to the EUBA standards and quality system. In the study program, they work as additional teachers at the level of profile and elective subjects and as supervisors of final thesis. The fundamental emphasis in determining the structure of persons providing the profile subjects was placed on the sustainability of personal assurance of the profile subjects of the study program in terms of the age structure of teachers.* | *Description of the study programme – outline – 7*  *Description of SP.docx* |

**SP 6.4.** The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

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| *Self-assessment of compliance* | *References to evidence* |
| *Prof. Dipl. Ing. Soňa Ferenčíková, PhD.*  *At the first meeting of the Program Board for III. degree the person responsible for the study program was determined - the person responsible for the implementation, development and quality assurance of the study program or otherwise defined integral part of the study program and provides a profile subject of the program – Prof. Dipl. Ing. Soňa Ferenčíková, PhD.*  *The person responsible for the study program meets the most demanding criteria for setting requirements according to EUBA standards and quality system, she acts as a professor in the relevant field of study 8. Economics and Management for a set weekly working hours and has excellent publishing outputs of creative activities at the top international level with adequate citation responses from the international environment.*  *Prof. Dipl. Ing. Soňa Ferenčíková, PhD. bears the main responsibility for the implementation, development and quality assurance in the EUBA only and in the mentioned study program, with the exception of the member of the Program Board according to art. 7 par. 3, letter b) to h) of the standards for the study program.* | 2021\_VUPCH\_Ferencikova |

**SP 6.5.** The staff supervising *final* theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supevised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *In terms of EUBA standards and quality system, the supervisors of final theses are only persons meeting the established criteria and persons who carry out active creative activity or practical activity at the level of the third degree of the study program in the issue of professional and thematic focus of supervised thesis. The supervisors of dissertations thesis are persons in the position of professor or in the position of associate professor cooperating in providing a third degree of study program with a university, in one case another department of the Faculty of Commerce, in all other cases employees for the established working hours within the Department of International Trade of the Faculty of Commerce of EUBA:*   1. Prof. Dipl. Ing. Soňa Ferenčíková, PhD. 2. Prof. Dipl. Ing. Zuzana Kittová, PhD., M.B.L.-HSG 3. Assoc. Prof. Dipl. Ing. Paula Puškárová, DiS. art., PhD. 4. Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD. 5. Assoc. Prof. Mgr. Elena Kašťáková, PhD. 6. Assoc. Prof. Dipl. Ing. Stanislav Zábojník, PhD. 7. Assoc. Prof. Dipl. Ing. Ľuboš Pavelka, PhD. 8. Assoc. Prof. Dipl. Ing. Otília Zorkóciová, PhD. 9. Assoc. Prof. Dipl. Ing. Viera Ružeková, PhD. 10. Assoc. Prof. Dipl. Ing. Denisa Čiderová, PhD. MA 11. Prof. JUDr. Ľudmila Novacká, PhD. | *Description of the study programme – outline – 7*  <https://of.euba.sk/www_write/files/fakulta/dokumenty-spravy/vnutorne-predpisy/2020-rokovaci-poriadok-vedeckej-rady.pdf>  2021\_VUPCH\_Ferencikova  2021\_VUPCH\_Kittova  2021\_VUPCH\_Puskarova  2021\_VUPCH\_Vyrost  2021\_VUPCH\_Kašťákova  2021\_VUPCH\_Zábojník  2021\_VUPCH\_Pavelka  2021\_VUPCH\_Zorkóciová  2021\_VUPCH\_Ružeková  2021\_VUPCH\_Čiderová  2021\_VUPCH\_Novacká |

**SP 6.6.** The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

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| *Self-assessment of compliance* | *References to evidence* |
| *Employees are regularly provided with training by the Slovak Economic Library on publishing opportunities. At the same time, trainings in the field of principles of scientific work take place at the Faculty of Commerce through the MS Teams platform with the best researchers from the Faculty of Commerce, as well as design thinking platform workshops at the Faculty of Commerce.*  *Simultaneously, employees participate actively in domestic and international scientific conferences and publish the outputs of creative activity in the required structure with control of the fulfillment of the given criteria.*  *Activities for the development of the objective skills and competences of teachers are carried out primarily within the project activities of the workplace.* | <https://euba.sk/univerzita/dlhodoby-zamer>  <https://euba.sk/aktivity-a-media/aktuality/1589-workshop-design-thinking-nastroje-na-obchodnej-fakulte>  <https://sek.euba.sk/pouzivatelia/navody-a-skolenia> |

**SP 6.7.** In the case of teaching combination study programmes, the institution enagages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in comliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

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| *Self-assessment of compliance* | *References to evidence* |
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**SP 6.8.** In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in comliance with the language relevance, and separately for translation studies foundations.

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| *Self-assessment of compliance* | *References to evidence* |
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**SP 6.9.** In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

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| *Self-assessment of compliance* |  | *References to evidence* |
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**SP 6.10.** In the case of joint study programmes, the institution engages teachers according to to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

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| *Self-assessment of compliance* | *References to evidence* |
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**SP 6. 11.** In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution enages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

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| *Self-assessment of compliance* | *References to evidence* |
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**VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution**

**SP 7.1.** Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

**a)** at least at *internationally significant level* in the case of a third-degree programme;

**b)** at least at *internationally recognized level,* in the case of a second-degree programme or a programme combining the first and second degree;

**c)** at least at *nationally recognized level* in the case of a first-degree.

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| *Self-assessment of compliance* | *References to evidence* |
| *When evaluating the outputs of the creative activity of persons providing profile subjects of the study program, the results of creative activity in the relevant field of study 8. Economics and management are on the basis of the methodology of SAAVŠ standards.*  *The 25 submitted outputs have the following evaluation:*  *- 20 outputs of significant international quality (A +)*  *- 1 outputs of internationally recognized quality (A)*  *- 3 output of nationally recognized quality (A-)*  *- 1 output of insufficient quality (B)*  *On average, it achieves a rating of 4.6 and meets the thresholds of significant international quality.* | *Description of the study programme – outline – 7* |

* 1. **SP 7.2.** The institution’s outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

**SP 7.3.** In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

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| *Self-assessment of compliance* | *References to evidence* |
| * 1. *The most important outcomes of the creative activity of teachers providing profile subjects of the study program.*   ***prof. Ing. Soňa Ferenčíková, PhD.:***   1. *ADC    ANDERSEN et al.  - FERENČÍKOVÁ, Soňa. Careers in Context: An International Study of Career Goals As Mesostructure between Societies' Career-Related Human Potential and Proactive Career Behaviour. In Human Resource Management Journal. - Chichester : Wiley-Blackwell. ISSN 1748-8583, 2020, vol. 30, no. 3, pp. 365-391 online.* 2. *ADC    DELLO RUSSO, Silvia - PARRY, Emma - BOSAK, Janine - ANDRESEN, Maike - APOSPORI, Eleni - BAGDADLI, Silvia - CHUDZIKOWSKI, Katharina - DICKMANN, Michael - FERENČÍKOVÁ, Soňa - GIANECCHINI, Martina - HALL, Douglas Tim - KASE, Robert - LAZAROVA, Mila - REICHEL, Astrid. Still Feeling Employable With Growing Age? Exploring the Moderating Effects of Developmental HR Practices and Country-Level Unemployment Rates in the Age - Employability Relationship. In International Journal of Human Resource Management. - London : Taylor & Francis. ISSN 1466-4399, 2020, vol. 31, no. 9, pp. [1-42] online.* 3. *ADC    DOW, Douglas - FERENČÍKOVÁ, Soňa. More than just national cultural distance: testing new distance scales on FDI in Slovakia. In International Business Review. - Amsterdam : Elsevier, 2010. ISSN 0969-5931, February 2010, vol. 19, no. 1, s. 46-58.* 4. *ADC    FERENČÍKOVÁ, Soňa - FERENČÍKOVÁ, Soňa, Jr. Outward Investment Flows and the Development Path : The Case of Slovakia. In Eastern European Economics. - London : Taylor & Francis. ISSN 0012-8775, 2012, vol. 50, no. 2, pp. 91–118 online.* 5. *ADC    SMITH, Adrian - FERENČÍKOVÁ, Soňa. Inward Investment, Regional Transformations and Uneven Development in Eastern and Central Europe : Enterprise Case-Studies from Slovakia. In European Urban and Regional Studies. - London : Sage Publications Ltd. ISSN 1461-7145, 1998, vol. 5, no. 2, pp. 155-173.*   ***prof. Ing. Zuzana Kittová, PhD. M.B.L.-HSG***   1. *ADM KITTOVÁ, Zuzana - STEINHAUSER, Dušan. The International Economic Position Of Western Balkan Countries In Light Of Their European Integration Ambitions. - Registrovaný: Web of Science. In Journal of Competitiveness : Scientific Journal from the Field of Management and Economics. - Zlín : Fakulta managementu a ekonomiky Univerzity Tomáše Bati ve Zlíně, 2018. ISSN 1804-1728, 2018, vol. 10, no. 3, pp. 51-68 online. VEGA 1/0897/17.* 2. *ADC RUŽEKOVÁ, Viera - KITTOVÁ, Zuzana - STEINHAUSER, Dušan. Export Performance as a Measurement of Competitiveness. In Journal of Competitiveness : Scientific Journal from the Field of Management and Economics. - Zlín : Fakulta managementu a ekonomiky Univerzity Tomáše Bati ve Zlíně, 2020. ISSN 1804-1728, 2020, no. 1, pp. 145-160 online. VEGA 1/0777/20.* 3. *ADC KITTOVÁ, Zuzana - STEINHAUSER, Dušan. Inštitucionálne a makroekonomické prostredie firiem. In Politická ekonomie : teorie, modelování, aplikace. - Praha : Vysoká škola ekonomická, 2017. ISSN 0032-3233, 2017, roč. 65, č. 2, s. 234-248 online. KEGA 002EU-4/2015, VEGA 1/0897/17.* 4. *MOGYOROSIOVÁ, Zuzana a Carl BAUDENBACHER. Aktuelle Entwicklungen des Europäischen und Internationalen Wirtschaftsrechts. Basel: Helbing & Lichtenhahn, 2005, Band VII, 425 s.. ISBN 3-7190-2492-X.* 5. *ADD KITTOVÁ, Zuzana - BÁRÁŇOVÁ-ČIDEROVÁ, Denisa - SILNÁ, Zuzana. Perspektívy budúceho smerovania integrácie Európskej únie. In Ekonomický časopis : časopis pre ekonomickú teóriu a hospodársku politiku, spoločensko-ekonomické prognózovanie = journal for economic theory, economic policy, social and economic forecasting. - Bratislava : Ústav slovenskej a svetovej ekonomiky SAV : Prognostický ústav SAV, 2008. ISSN 0013-3035, 2008, roč. 56, č. 7, s. 662-677.*   ***doc. Ing. Paula Puškárová, DiS. art., PhD.***   1. *ADM PUŠKÁROVÁ, Paula - GURNÍKOVÁ, Jana. The Research and development performance of various EU social regimes. - Registrovaný: Scopus. In Comparative Economic Research : Central& Eastern Europe. - Warsaw : De Gruyter. ISSN 2082-6737, 2013, vol. 16, no. 4, pp. 23-38 online. VEGA 1/0340/11.* 2. *ADC PUŠKÁROVÁ, Paula - PIRIBAUER, Philipp. The Impact of knowledge spillovers on total factor productivity revisited: new evidence from selected European capital regions. In Economic Systems. - Amsterdam : ELSEVIER. ISSN 0939-3625, 2016, vol. 40, no. 3, pp. 335–344. VEGA 1/0277/14.* 3. *ADM PUŠKÁROVÁ, Paula - DANCÁKOVÁ, Ivana. Malthus Is Still Breathing: Environmental Concerns and Attitudes Towards Immigration in Europe. - Registrovaný: Scopus. In Mondes en développement. - Liége : Cairn.info. ISSN 1782-1444, 2018, vol. 46, no. 4, pp. 65-81 online. H2020 692413, VEGA 1/0654/16.* 4. *ADC PUŠKÁROVÁ, Paula. Analýza vplyvu ľudského kapitálu na celkovú produktivitu faktorov v regiónoch EÚ modelom SDM. 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APVV-14-0357, APVV-0666-11, VEGA 1/0406/17.* 3. *ADC LYÓCSA, Štefan - BAUMÖHL, Eduard - VÝROST, Tomáš - MOLNÁR, Peter. Fear of the Coronavirus and the Stock Markets. - Registrovaný: Web of Science, Registrovaný: Current Contents Connect, Registrovaný: Scopus. In Finance Research Letters. - New York : Elsevier. ISSN 1544-6123, 2020, vol. 36, pp. [1-7] online. GACR 20-16786S.* 4. *ADC Lyócsa, Š. - Molnár, P. - Výrost, T.. Stock market volatility forecasting: Do we need high-frequency data?. (v tlači). - Registrovaný: Web of Science. In: International Journal of Forecasting. - New York : Elsevier. ISSN 0169-2070, 2021. Dostupné online: [https://doi.org/10.1016/j.ijforecast.2020.12.001]* 5. *ADC VÝROST, Tomáš - LYÓCSA, Štefan - BAUMÖHL, Eduard. Network-Based Asset Allocation Strategies. In North American Journal of Economics and Finance. - Amsterdam : Elsevier Science B.V. ISSN 1879-0860, 2019, vol. 47, january, pp. 516-536.*   ***doc. Mgr. Elena Kašťáková, PhD.***   1. *ADD KAŠŤÁKOVÁ, Elena. Vplyv komparatívnych výhod na prehlbovanie vzájomných zahraničnoobchodných vťahov Slovenska s Ruskom. In Ekonomický časopis : časopis pre ekonomickú teóriu, hospodársku politiku, spoločensko-ekonomické prognózovanie = journal for economic theory, economic policy, social and economic forecasting. - Bratislava : Ekonomický ústav SAV : Prognostický ústav SAV, 2012. ISSN 0013-3035, 2012, roč. 60, č. 7, s. 746-762. VEGA 1/0826/12.* 2. *ADM KAŠŤÁKOVÁ, Elena - BAUMGARTNER, Boris - ŽATKO, Matúš. The Impact of the Russian Embargo on its Agri-Food Trade with the EU: Analysis by Selected Indicators. - Registrovaný: Scopus. In Vestnik meždunarodnych organizacij : obrazovanije, nauka, novaja ekonomika. - Moscow : National Research University Higher School of Economics. ISSN 1996-7845, 2018, vol. 13, no. 4, pp. 256-271. VEGA 1/0546/17.* 3. *ADM* KAŠŤÁKOVÁ, Elena - ŽATKO, Matúš – BARINKOVÁ, Natália. The Current State of and Perspectives on Foreign Trade Between the EU and Central Asia in a Period of Geoeconomic Change. - Registrovaný: Scopus. In Vestnik meždunarodnych organizacij : obrazovanije, nauka, novaja ekonomika. - Moscow : National Research University Higher School of Economics. ISSN 1996-7845, 2021, vol. 16, no. 1 (in press) 4. *AAA*  *KAŠŤÁKOVÁ, Elena - DRIENIKOVÁ, Kristína - ZUBAĽOVÁ, Ľubica. Impact of the Geopolitical Changes on the EU Foreign Trade Relations with Selected Territories : Implications for the Slovak Economy. Reviewers: T.M. Isachenko, Peter Baláž. 1st Edition. Saint Petersburg : Saint Petersburg University Press, 2019. 246 s. [15,5 AH]. VEGA 1/0546/17. ISBN 978-5-288-05988-9.* 5. *AAA*  *KAŠŤÁKOVÁ, Elena - LUPTÁKOVÁ, Anabela. Position of the Russian Federation in the Foreign Trade of the Visegrad Group Region. Reviewers: Nadezhda N. Bashkirova, Zuzana Kittová. 1. vydanie. Praha : GUPRESS, 2020. CD-ROM 137 s. [6,38 AH]. VEGA 1/0039/20. ISBN 978-80-904926-6-0.* | *Description of the study programme – outline – 7*  ***Prof. Dipl. Ing. Soňa Ferenčíková, PhD.:***   1. *VTC\_Ferencikova\_Andersen et al..xlsx* 2. *VTC\_Ferencikova\_DelloRusso et al..xlsx* 3. *VTC\_Ferencikova\_Dow.xlsx* 4. *VTC\_Ferencikova\_Ferencikova.xlsx* 5. *VTC\_Ferencikova\_Smith.xlsx*   ***Prof. Dipl. Ing. Zuzana Kittová, PhD. M.B.L.-HSG***   1. *VTC\_Kittova\_ZK\_1\_WB (1)* 2. *VTC\_Kittova\_ZK\_2\_EP (1)* 3. *VTC\_Kittova\_ZK\_3\_PE (1)* 4. *VTC\_Kittova\_ZK\_4\_AE (1)* 5. *VTC\_Kittova\_ZK\_5\_EC (1)*   ***Assoc. Prof. Dipl. Ing. Paula Puškárová, DiS. art., PhD.***   1. *VTC\_Puskarova\_DeGruyter-2013.xlsx* 2. *VTC\_Puskarova\_EcoSystems-2016.xlsx* 3. *VTC\_Puskarova\_MondDeveloppement-2018.xlsx* 4. *VTC\_Puskarova\_PolEkonomie-2015.xlsx* 5. *VTC\_Puskarova\_Springer-ABA-2018.xlsx*   ***Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD.***   1. *VTC\_Vyrost\_AE2018.xlsx* 2. *VTC\_Vyrost\_EcMod2019.xlsx* 3. *VTC\_Vyrost\_FRL2020.xlsx* 4. *VTC\_Vyrost\_IJoF2021.xlsx* 5. *VTC\_Vyrost\_NAJoEF2019.xlsx*   ***Assoc. Prof. Mgr. Elena Kašťáková, PhD.***   1. *VTC\_Kašťáková\_1\_final.xlsx* 2. *VTC\_Kašťáková\_2\_final.xlsx* 3. *VTC\_Kašťáková\_3\_final.xlsx* 4. *VTC\_Kašťáková\_4\_final.xlsx* 5. *VTC\_Kašťáková\_5\_final.xlsx* |

**SP 7.4.** In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the oucomes of their research/artistic/other activities for each address separately.

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**SP 7.5.** In case of athird-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continous success in recieving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

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| The workplace of teachers providing profile subjects of the study program (Department of International Trade, Faculty of Commerce, EUBA) has long-term successfully participated in domestic and international grants, projects and support schemes from European, public and private sources of institutional research.  List of the most important projects of teachers from Department of International Trade of Faculty of Commerce, EUBA providing profile subjects of the study program:  **Prof. Dipl. Ing. Soňa Ferenčíková, PhD.**   1. Cross-Cultural Collaboration on Contemporary Careers (5C),   Names of the main Investigators: Emma Perry, Michael Dickmann, Cranfield School of Management, UK, Wolfgang Mayrhofer, Wirtschaftsuniversität Wien, Austria  Research Lead representing Slovakia: Prof. Ing. Soňa Ferenčíková, PhD.  Research network active since 2011  Link https://5c.careers/about-5c/   1. GLOBE 2020 (Global Leadership and Organizational Behavior Effectiveness)   Coordinator: Prof. Rick Cotton, Gustavson School of Business, University of Victoria, Canada, Manson Javidan, Thunderbird School of Global Management, USA, Administration: Simon Fraser University, British Columbia, Canada  Co-Country Investigators (CCI) on the project for Slovakia:  Prof. Ing. Soňa Ferenčíková, PhD., Prof. PhDr. Anna Lašáková, PhD.  Research network active since 2019  Link https://globeproject.com/  Effects of Industry 4.0 on FDI in the Visegrad countries N. 21920068  Grant awarded by: Visegrad Fund  Coordinator: University Vistula, Warsaw, PL, cooperating institutions: Vysoká škola manažmentu v Trenčíne, SK, Hungarian Academy of Sciences, HU, Vysoká škola ekonomická Praha, CZ  Main Country Investigator on the project for Slovakia: Prof. Ing. Soňa Ferenčíková, PhD.  Research network: 2019 - 2020   1. Reverse knowledge transfer as the source of the increase of competitiveness and innovation capabilities of Slovak companies   Grant VEGA, no. 1/0086/20  Main Invesigator: Prof. Ing. Soňa Ferenčíková, PhD., VŠM Bratislava  Research network: 2020   1. Competitive strategies of Slovak companies in the foreign markets: theories, analysis, ways how to increase their competitiveness   Grant VEGA, no. 1/0647/15  Main Investigator: Prof. Ing. Soňa Ferenčíková, PhD., VŠM Bratislava  Research network: 2015 - 2017    **Prof. Dipl. Ing. Zuzana Kittová, PhD. M.B.L.-HSG:**   1. Developing a university textbook for the course European and International Business Law - one of the core courses of the new study programme International Business, 002EU-4/2015 KEGA: 2015-2016 2. The Importance of European Energy Union Project for Strategic Interests of This Grouping in the Context of the Enhancement of Competitiveness of the Slovak Republic, 1/0897/17 VEGA, 2017 - 2019 3. Innovation of Language Training for Economists , Diplomats and Cultural Mediators - digital textbook of Spanish language oriented on professional practice, 007EU-4/2018 KEGA, 2018-2020 4. Belt and Road initiative - opportunity or threat for the EU and Slovak export competitiveness?, 1/0777/20, VEGA 2000-2022     **Assoc. Prof. Dipl. Ing. Paula Puškárová, DiS. art., PhD.:**   1. H2020 GA #692413 EDGE (Environmental Diplomacy and Geopolitics), 2016-2019, coordinator 2. H2020 SC6 MAGYC GA #822806 (Migration Governance and Asylum Crises), 2018-2022, institutional coordinator and WP5 Work Package Leader 3. Erasmus+ Capacity Building GA #619487 CHILDREN (Climate Change, Diplomacy, Leadership and Resilience), 2021-2023, institutional coordinator 4. COST CA #17132 APPLY (European Network for Argumentation and Public Policz Analysis), 2018-2020, co-investigator 5. APVV č. 15-0765, Inequality and economic growth, 2016-2020, co-investigator   **Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD.**   1. APVV-14-0357. CIMRMAN – Contagion among International Markets: Revisiting Models and Analyzing Networks. Project Leader: Assoc. Prof. Dipl. Ing. Eduard Baumöhl, PhD. (2015-2018). Budget: 224 405 EUR 2. APVV-18-0310. Efficiency, Financial Distress, and Risk Behavior of European Firms. Project Leader: Assoc. Prof. Dipl. Ing. Tomáš Výrost, PhD. (2019-2022). Budget: 196 000 EUR 3. VEGA č. 1/0182/20. Measuring corporate efficiency and its determinants.. Project Leader: Assoc. Prof. Ing. Eduard Baumöhl, PhD. (2020-2022). Budget: 15 489 EUR (First year) 4. APVV-18-0335. Systemic risk on financial markets: interconnectedness of financial institutions. Project Leader: Assoc. Prof. Dipl. Ing. Štefan Lyócsa, PhD. (2019-2022). Rozpočet: 200 000 EUR 5. A FINancial supervision and TECHnology compliance training programme (FINTECH). H2020 no. 825215. Project Leader: Paolo Giudici (University of Pavia). 2019-2020. Budget: 2 500 000 EUR.     **Assoc. Prof. Mgr. Elena Kašťáková, PhD.**   1. VEGA 1/0039/20 – „The Importance of the Eurasian Economic Union for Shaping of EU Trade Strategies (with Implications for Slovakia)“, head of the research team. 2. VEGA 1/0777/20 – „Belt and Road initiative - opportunity or threat for the EU and Slovak export competitiveness?“, member of the research team. 3. VEGA 1/0546/17 – „Impact of the geopolitical changes on enforcement of the EU strategic foreign trade interests (with implications for the Slovak economy)“, head of the research team. 4. VEGA 1/0897/17 – „The Importance of European Energy Union Project for Strategic Interests of This Grouping in the Context of the Enhancement of Competitiveness of the Slovak Republic“, member of the research team. 5. HP 1-1/2017/KMO OF EUBA – „Perspective of electromobility on an international scale and within the Slovak Republic“, solution period: september 2017 – jún 2018, member of the research team. | <https://of.euba.sk/veda-a-vyskum/vedecko-vyskumna-cinnost/aktualne-projekty>  <https://of.euba.sk/veda-a-vyskum/vedecko-vyskumna-cinnost/aktualne-projekty> |

**SP 7.6.** The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the insititution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label “research university.“

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1. **Self-assessment of Standard 8 – Learning resources and student support**

**SP 8.1.** The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests‘ seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

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| *Slovak Economic Library*  *The Slovak Economic Library of the University of Economics in Bratislava (hereinafter SEK) is a university-wide information workplace and academic library, which performs the functions of a specialized scientific library with nationwide activities in the field of economic and interdisciplinary sciences.*  *SEK acquires, bibliographically processes, preserves, and makes accessible a specialized library and information fund corresponding to the professional profile of the University of Economics in Bratislava according to the accredited study fields of the university, the focus of the university's research activities and corresponding to the function of a specialized scientific library. The stock of the library fund on 31 December 2020 is 380,757 library units. SEK is also involved in the document exchange process and SEK has a total of 43 partners – that students and teachers can get.*  *Since 1990, SEK has been building a unique database of articles in Slovakia, which contains more than 176,500 bibliographic records of processed articles analytically from scientific and professional journals and contributions from conference and scientific proceedings with links to full texts that are made available in accordance with copyright.*  *One of the priority tasks of the SEK is to provide online access to internal databases (SEK databases) and external electronic information sources (EIZ), especially full-text and factual databases. Information about EIZ available at the University of Economics in Bratislava was updated continuously, users were informed about the news via bulk emails, the SEK website and social networks.*  *During 2020, a total of 23 licensed databases were accessible through the SEK.*  *9 databases were accessible free of charge for a limited time (trial access).*  *EU in Bratislava has implemented a multi-search e-resource searcher EBSCO Discovery Service, which allows to search all licensed and freely available EIZ, including the library catalog, from one environment.* | <https://euba.sk/>  <https://sek.euba.sk/> |

**SP 8.2.** In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranted access to the course content and other study materials.

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| *Provision of education by a combined method (in relation to the student, resp. the possibility of participation of foreign lecturers without the necessary physical presence) are provided by a sufficiently equipped and stable IT infrastructure EUBA through the platforms MS Teams and Moodle.*  *Access to materials is provided through shared folders in MS SharePoint, shared documents in MS Teams and presentations, resp. other study materials sent to the doctoral student's work email.* | <https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-rozvoj/centrum-informacnych-technologii> |

**SP 8.3.** The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

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| *List of specific persons providing the organization of doctoral studies:*  *Study Administrator: Renáta Malinová, renata.malinova@euba.sk*  *Study Administrator: Katarína Francová, katarina.francova@euba.sk*  *Accommodation Administrator: The Student Parliament of the University of Economics and the vice-dean for development and quality assurance Dipl. Ing. Jozef Orgonáš PhD. MBA are responsible for matters and administration of accommodation.*  *Administrator for social affairs: Dipl. Ing. Mária Nováková, maria.novakova@euba.sk*  *Other administrative staff (if established): Dipl. Ing. Miroslava Kikuš*  *Secretariat of the Department of International Trade of Faculty of Commerce, EUBA* | *Description of the study programme – outline – 7*  <https://of.euba.sk/fakulta/dekanat-fakulty/malinova-renata>  <https://of.euba.sk/fakulta/dekanat-fakulty/francova-katarina>  <https://of.euba.sk/katedry/katedra-marketingu/clenovia-katedry/rehak-robert>  <https://old.euba.sk/kp/vyucujuci/231> |

**SP 8.4.** The institution maintains binding partnerships that enable elevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

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**SP 8.5.** The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

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| *Individual lectures and seminars at the University of Economics in Bratislava are held in two premises: in Bratislava, on Dolnozemská cesta 1, 852 35 Bratislava and at the same time in the premises of PHF of University of Economics in Bratislava with its registered office in Košice, Tajovského 12, 041 30 Košice.*  *The premises in Bratislava are concentrated in two buildings. The Faculty of National Economy and the Faculty of Commerce are settled in Building 1. The Faculty of Economic Informatics, the Faculty of Business Management, the Faculty of International Relations and the Faculty of Applied Languages are settled in Building 2.*  *The University of Economics in Bratislava has a total of 35 lecture halls in Bratislava - 13 of which are intended for lectures with a capacity of 120 to 320 students, the others have a capacity for 80 to 100 applicants. There are also about 80 seminar rooms with a capacity of 20 to 80 students, in both buildings which are, according to the requirements of teachers and the capacity division of study groups, designed for teaching individual subjects, either in the form of seminars or exercises.*  *There are 10 separate classrooms, which are designed for teaching foreign languages.*  *EUBA has 36 computer classrooms (including 5 laboratories) within the premises in Bratislava. There are 8 computer classrooms in Košice. Classrooms are equipped with fixed computers, resp. laptops. The minimum standard of each is MS Office 2019. Licenses are installed in individual classrooms according to the requirements of individual faculties, such as:* Eclise, Audacity, Microsoft Mathematics, MAXIM, R; STATGRAPHIC Plus for Windows 3, SAS; EVIEWS, Lindo, Lingo.  *The list of individual teachings can be found in the Academic Information System AiS2, through which rooms are allocated for teaching.* | Available rooms.pdf |

**SP 8.6.** The institution responds effectively to the diversity of students‘ needs and interests. It provides students with support for a successful study progression and with a career guidance.

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| *Self-assessment of compliance* | *References to evidence* |
| *The Career Center of the University of Economics in Bratislava (KC EUBA) is a mediating and consulting center in the field of employment of EUBA graduates, including doctoral studies in practice. It is a comprehensive workplace that takes into account the needs of students, graduates and clients of the university. Its mission is to help students to prepare for their entry into the labour market during their studies and to support their relationship with the university. It creates a link between academia and employers for its students, thus it unifies and facilitates their communication. It mediates job offers, part-time jobs, internships, competitions, programs up to stays and studies abroad. One of the main goals of KC EUBA is to build partnerships with companies that are interested in its services and cooperation. It is a contact point where companies can turn with their offers and requirements. It offers comprehensive services for companies in potential employees searching process. As part of its services, it can select from registered candidates those who meet the basic criteria of companies. It also provides an opportunity to address the students who have completed the study stays abroad and who are very fluent in the foreign language. EUBA students are in demand and successful in the labor market, as evidenced by their 94 % employment.*  *KC EUBA organizes a job fair twice a year. The fairs are a place with an exceptional concentration of quality contacts based on a personal meeting and a real presentation - in a short time and KC EUBA organizes a job fair twice a year. The fairs are a place with an exceptional concentration of quality contacts based on a personal meeting and a real presentation - in a short time and under one roof. They represent the potential as one of the most effective marketing tools for obtaining suitable candidates for participating companies.*  *EUBA is one of the universities with the highest employment, with up to 94% of its graduates who find their employment every year.*  *EUBA cooperates with the OECD, where several doctoral graduates have been placed, including graduates of III. degree of the study program Management of International Business accredited until 2020, to which the submitted study program is factually and thematically linked.* | <https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centrum-na-zabezpecenie-a-podporu-kvality>  <https://kariera.euba.sk/karierne-centrum>  [https://euba.sk/student/studenti-so](https://euba.sk/student/studenti-sohttps://euba.sk/student/studenti-so-specifickymi-potrebami/informacie-pre-uchadzacov-o-studium-so-specifickymi-potrebamispecifickymi-potrebami/koordinatori)  [https://euba.sk/student/studenti-so-specifickymi-potrebami/informacie-pre-uchadzacov-o-studium-so-specifickymi-potrebamispecifickymi-potrebami/koordinatori](https://euba.sk/student/studenti-sohttps://euba.sk/student/studenti-so-specifickymi-potrebami/informacie-pre-uchadzacov-o-studium-so-specifickymi-potrebamispecifickymi-potrebami/koordinatori) |

**SP 8.7.** The instituiton provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

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| *Self-assessment of compliance* | *References to evidence* |
| *Students have the following options:*   * *Student loan from the Education Support Fund,* * *Sports Club Ekonóm* * *Activities of Oikos* * *Activities of the Physical Education and Sports Centre* * *Dancing school - University Dance Center* * *Foklor ensemble Ekonóm.* | <https://euba.sk/student/studentska-pozicka>  <https://euba.sk/student/informacie-pre-studentov/sport#sportovy-klub-ekonom>  <https://euba.sk/student/studentske-organizacie/studentsky-parlament-eu-v-bratislave>  [https://sp.euba.sk](https://sp.euba.sk/)  <https://www.facebook.com/studentsky.parlament.euba>  <https://www.instagram.com/sp_euba/>  <https://euba.sk/student/studentske-organizacie/aiesec>  <https://euba.sk/medzinarodne-vztahy/prichadzajuci-studenti/esn-buddy-system>  <https://euba.sk/student/studentske-organizacie/oikos-bratislava>  <https://euba.sk/student/informacie-pre-studentov/sport#informacie-o-telovychovnych-aktivitach>  <https://www.unidc.sk/mesto/bratislava/>  <https://www.fsekonom.sk/> |

**SP 8.8.** Students are granted support and access to domestic and foreign mobility, and to internships.

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| *Self-assessment of compliance* | *References to evidence* |
| *The mobility of doctoral students at the level of the study or research part in the form of exchange stays and / or foreign internships is ensured in the form of a compulsory part of doctoral studies. Part of the doctoral study abroad also contributes to the fulfillment of other goals and outcomes of the doctoral student, namely the command of a foreign language in the professional field at the C1 level.*  *International mobility and internships are provided within a wide network of contracting - partner universities of the EUBA in the world, but the doctoral student can also use the form of individual internship / mobility with a non-contractual partner. Schemes available for doctoral students for these purposes include internships (Erasmus, individual) and study / research mobility under the Erasmus + and CEEPUS schemes, study based on bilateral agreements, private and public foundations and funds for mobility support.* | <https://euba.sk/medzinarodne-vztahy>  <https://euba.sk/medzinarodne-vztahy/odchadzajuci-studenti/mobilitne-programy#vseobecne-informacie-2> |

**SP 8.9.** The institution provides individualized support and suitable conditions for special needs students.

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| *Self-assessment of compliance* | *References to evidence* |
| *For third-degree students in this program, the EUBA policy fully applies to students with special needs:*  *"The University of Economics in Bratislava pays special attention to students with specific needs, with an emphasis on respect for human dignity and individuality. We support every individual with a disability who finds a new dimension of life in education. We focus the common goal on supporting the development of the human personality, on the formation and expansion of an inclusive academic environment. "* | <https://euba.sk/student/studenti-so-specifickymi-potrebami>  <https://euba.sk/student/studenti-so-specifickymi-potrebami/informacie-pre-uchadzacov-o-studium-so-specifickymi-potrebami> |

**SP 8.10.** In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

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| *Self-assessment of compliance* | *References to evidence* |
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1. **Self-assessment of the Standard 9 – Information management**

**SP 9.1.** The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

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| *Self-assessment of compliance* | *References to evidence* |
| *Opinion polls are carried out in accordance with Act no. 131/2002 Coll. on higher education, §70 art. 1 letter h. The purpose of the anonymous survey is to enable respondents to comment on the quality of the pedagogical process by students. The aim is to get feedback on the teaching process. The results of the surveys will be evaluated and reflected in the teaching process provided by the EUBA. The survey is anonymous, conducted through AIS. The survey is entered in the system for individual faculties.*  *The questions are defined in blocks A, B, C:*  *In block A you will evaluate the lectures*  *In block B you will evaluate the exercises*  *In block C, you will evaluate other aspects of the subject*  *The survey is conducted through AIS or through the Google Forms platform.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf>  <https://of.euba.sk/kmo/449-kmo-ing-svobodova-tzo-sylabus>  <https://ais2.euba.sk/prirucky/ankety-uni-SK-dec2012.pdf>  <https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf> |

**SP 9.2.** Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

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| *Self-assessment of compliance* | *References to evidence* |
| *At the level of doctoral studies, the quality of teaching is regularly evaluated, resp. suggestions of doctoral students for changes within the questionnaire survey of opinions on the subject and the teacher.*  *At least once a year, the Program Board will prepare a material evaluating the quality of the provided education at the level of doctoral studies, preferably with the participation of external members of the Program Board and will ensure the implementation of the proposed changes.* | <https://of.euba.sk/kmo/449-kmo-ing-svobodova-tzo-sylabus>  <https://euba.sk/univerzita/organizacna-struktura-a-pracoviska/utvary-riadene-prorektorom-pre-manazovanie-akademickych-projektov/centrum-na-zabezpecenie-a-podporu-kvality>  <https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf> |

**SP 9.3.** The following are monitored and assessed in a study programme: indicators of teaching and learning performace, applicants’ and students‘ profiles, students‘ progression, success and drop-out rates, students’ satisfaction, graduates‘ employability, opinions of students and employers, information about learning resources and support available to students.

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| *Self-assessment of compliance* | *References to evidence* |
| *The given indicators are monitored at the level of sub-departmental commissions of the faculty and of the office for science, doctoral studies and international projects. They prepare documents for the EUBA Field Commission. The results of the indicators are published in the Report on the Results of the Faculty of Commerce.*  *The Program Board evaluates key indicators by evaluating the results of students in the study part (evaluation), scientific part (number and especially the creditworthiness of publication outcomes), monitors feedback from doctoral students through questionnaires. Suggestions for quality improvement are consulted with representatives of practice and especially with the representative of practice within the Program Board. The dean's office of the Faculty of Commerce regularly, no later than before the beginning of each academic year, informs doctoral students about the resources and support of students in relevant areas.*  *Proper and ongoing evaluation of key indicators of education and learning is communicated to the sub-field committee.* | <https://of.euba.sk/studium/doktorandske-studium/subodborove-komisie>  <https://of.euba.sk/fakulta/dokumenty/spravy-a-ine-materialy#spravy-o-vysledkoch-obchodnej-fakulty> |

**SP 9.4.** Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *The Program Board will determine according to SP 9.1 a questionnaire survey of students' opinions via AIS (anonymous), will present through the head of the department an employers' evaluation - letter of independent evaluation. At the same time, the Program Board collects and evaluates suggestions from employers, the employers' representative in the Program Board and the students' representative in the Program Board according to point SP 9.3.* | <https://ais2.euba.sk/prirucky/ankety-uni-SK-2012.pdf> |

1. **Self-assessment of Standard 10 – Public information**

**SP 10.1.** Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme‘s completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to succesful graduates and graduate‘s employability.

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| *Self-assessment of compliance* | *References to evidence* |
| *All information and documents on study programs are published on the website: https://of.euba.sk/ and listed in the previous points. All the details will be listed on the links in references.* | <https://of.euba.sk/studium/doktorandske-studium/studijne-programy> |

**SP 10.2.** This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

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| *Self-assessment of compliance* | *References to evidence* |
| *All documents on study program, admission procedure and information for students with special needs are published on the web site:* <https://of.euba.sk/> a [www.euba.sk](http://www.euba.sk). | <https://of.euba.sk/studium/doktorandske-studium/studijne-programy>  <https://euba.sk/uchadzac/studijne-programy>  <https://of.euba.sk/uchadzaci-o-studium/prijimacie-konanie-3-stupen>  <https://euba.sk/student/studenti-so-specifickymi-potrebami> |

1. **Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes**

**SP 11.1.** The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

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| *Self-assessment of compliance* | *References to evidence* |
| *In accordance with the internal regulations of the EUBA and especially with regard to article 11 of the EUBA quality system, the Program Board will prepare at least once a year material evaluating the quality of education provided at the doctoral level preferentially with participation of external members of Program Board and will ensure the implementation of proposed changes in the extent permitted.*  *At the level of doctoral studies, the quality of teaching is regularly evaluated, resp. suggestions of doctoral students for changes within the questionnaire survey of opinions on the subject and the teacher.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf>  <https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf>  <https://euba.sk/www_write/files/SK/docs/interne-smernice/2015/4-2015-metodika-systemu-zabezpecenia-vzdelavania.pdf> |

**SP 11.2.** The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

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| *Self-assessment of compliance* | *References to evidence* |
| *Opinion polls are carried out in accordance with Act no. 131/2002 Coll. on higher education, §70 art. 1 letter h. The purpose of the anonymous survey is to enable respondents (doctoral students) to comment on the quality of the pedagogical process by students. The aim is to get feedback on the teaching process, the quality of provision and incentives to change the course procedure of doctoral studies. The results of the surveys will be evaluated and reflected in the teaching process provided by the EUBA. The survey is anonymous, conducted through AIS. The survey is entered in the system for individual faculties.*  *The questions are defined in blocks A, B, C:*  *In block A you will evaluate the lectures*  *In block B you will evaluate the exercises*  *In block C, you will evaluate other aspects of the subject*  *The survey is conducted through AIS or through the Google Forms platform.* | [https://ais2.euba.sk/prirucky/Manual%20univerzalny](https://ais2.euba.sk/prirucky/Manual%20univerzalny%20k%20studentskej%20ankete.pdf)  [%20k%20studentskej%20ankete.pdf](https://ais2.euba.sk/prirucky/Manual%20univerzalny%20k%20studentskej%20ankete.pdf)  <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf>  [**https://of.euba.sk/kmo/449-kmo-ing-svobodova-tzo-sylabus**](https://of.euba.sk/kmo/449-kmo-ing-svobodova-tzo-sylabus)  [**https://ais2.euba.sk/prirucky/ankety-uni-SK-dec2012.pdf**](https://ais2.euba.sk/prirucky/ankety-uni-SK-dec2012.pdf)  [**https://euba.sk/www\_write/files/SK/docs/interne-smernice/2011/interna\_smernica\_2.pdf**](https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf)  <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf> |

**SP 11.3.** The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranted a role in the design of the measures.

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| *Self-assessment of compliance* | *References to evidence* |
| *In accordance with the internal regulations of the EUBA and especially with regard to article 11 of the EUBA quality system, the Program Board will prepare at least once a year material evaluating the quality of education provided at the doctoral level preferentially with participation of external members of Program Board and will ensure the implementation of proposed changes in the extent permitted.*  *In accordance with the internal regulations of the EUBA and especially with regard to article 11 of the EUBA quality system, the Program Board shall prepare at least once a year material evaluating the quality of education provided at the doctoral level with priority from external program board members and ensure implementation of proposed changes to the extent permitted.* | <https://euba.sk/www_write/files/SK/docs/interne-smernice/2011/interna_smernica_2.pdf> |

**SP 11.4.** The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accesible to the public.

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| *Self-assessment of compliance* | *References to evidence* |
| *Due to the proposal of a new study program, is not stated.* |  |

**SP 11.5.** The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

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| *Self-assessment of compliance* | *References to evidence* |
| *The decision-making body within internal accreditation is the Quality Council. The decisions of the Quality Council are binding for all parts of the University of Economics in Bratislava, where study programs, habilitation and inauguration proceedings take place. Quality Council: manages the procedure of internal quality assessment at the University of Economics in Bratislava and within the regular internal quality assessment prepares and approves once every two years a report on internal assessment and quality assurance at the University of Economics in Bratislava, discusses and approves non-periodic reports on internal assessment and quality assurance at the University of Economics in Bratislava. At the same time, it discusses and decides about the request of the dean of the faculty for internal accreditation of the study program, modification of the study program or about abolition of restrictions on internal accreditation of the study program or about cancellation of the study program, and approves corrective measures resulting from the reviewing of such requests. Within the internal system, the Program Board in particular: prepares a proposal for the internal accreditation of the study program, for the modification of the study program, for the abolition of the restriction on the internal accreditation of the study program or for the abolition of the study program and submits it to the dean of the faculty; at the third degree of study, it does so only after discussion in the relevant sub-field committee. This action is carried out in cooperation with the task of evaluating once a year the fulfillment of the educational goals of the study program, designing and implementing proposals for its improvement; at the third degree of study, it does so in collaboration with the relevant sub-field committee.* | <https://euba.sk/www_write/files/SK/docs/vnutorne-predpisy/2021/2021_pravidla_pre_vnutorny_system_-_euba.pdf> |

1. *In the* ***Self-assessment of compliance*** *section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.* [↑](#footnote-ref-1)
2. *In the* ***References to evidence*** *section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.* [↑](#footnote-ref-2)