**Name of the higher education institution: Slovak University of Technology in Bratislava**

**Name of the Study Programme: Process Control (Remedial)**

**Degree of the study: 1st**

1. **Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification**

**SP 2.1.** The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

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| *Self-assessment of compliance*[[1]](#footnote-1) | *References to evidence[[2]](#footnote-2)* |
| *Fulfilled.*  *The study programme (SP) Process Control (Remedial) was prepared and submitted in full compliance with the internal quality assurance system (VSK) at the Slovak University of Technology in Bratislava (STU). This was discussed at the AS STU on March 1, 2021 and approved by the CoR of the STU on March 15, 2021. However, it will take effect only on the day of registration of Amendment No. 11 to the Statute of STU at the Ministry of Education, Youth and Sports of the Slovak Republic. Until then, the Rector's order 4/2021-PR Temporary Procedure for the Design and Approval of New Study Programs at STU is effective.*  *The procedure was in accordance with Article 2 of the Internal Regulation Rules for the Design, Approval, Modification and Cancellation of Study Programs at STU, Article 7 of the Internal Regulation Council of the Study Program at STU and Art. 9 of the internal regulation Council for the internal quality assurance system at STU. Members of the Temporary Council of the study program from among STU teachers, STU students and employers participated in the preparation of the study program. An Interim Council for the Internal Quality Assurance System for Education at STU was appointed to assess the compliance of the study program with the standards and to approve the submission of an application for accreditation of the study program.* | *Internal regulation (VP) Rules for design, approval, modification and cancellation of study programs at STU (Article 2)*  *VP Council for VSK at STU (Article 7)*  *VP Council of the study programme at STU (Article 9)*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264)  *Rector's Order 4/2021-PR Temporary procedure for design and approval of new study programs at STU*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215353*](https://is.stuba.sk/dok_server/slozka.pl?id=215353) |

**SP 2.2.** The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) is elaborated in full accordance with the strategic goal 1 Education: high international standard of the currently valid Long-term plan for educational, scientific research, art, development and other creative activities of STU as well as the Long-term plan for development of the Faculty of Electrical Engineering and Informatics STU for 2016-2020. This fact is confirmed by the assent of the Dean of FCHPT STU, the Board of Dean of FCHPT STU and the CoR of FCHPT STU according to Art. 2 par. 3 of the Rules for the Design, Approval, Modification and Cancellation of Study Programs at STU* | *Long-term plan of STU*  [*https://www.stuba.sk/sk/stu/uradna-tabula/dlhodoby-zamer.html?page\_id=9311*](https://www.stuba.sk/sk/stu/uradna-tabula/dlhodoby-zamer.html?page_id=9311)  *VP STU Quality Policy (point 1)*  *VP Rules for design, approval, modification and cancellation of study programs at STU*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264)  *Minutes of the Board of Dead of FCHPT STU from 19.1.2021 (in Slovak)*  [*https://www.fchpt.stuba.sk/buxus/docs//vymenuvacie\_konania\_a\_habilitacie/Kolegium\_dekana/Zapisnice/Zapisnica\_\_KD\_c.14\_2021-01-19.pdf*](https://www.fchpt.stuba.sk/buxus/docs//vymenuvacie_konania_a_habilitacie/Kolegium_dekana/Zapisnice/Zapisnica__KD_c.14_2021-01-19.pdf)  *Minutes of the Scientific Board of FCHPT STU from 26.1.2021 (in Slovak)*  [*https://www.fchpt.stuba.sk/sk/fakulta/vypis-uzneseni.html?page\_id=4358&mesiac=1*](https://www.fchpt.stuba.sk/sk/fakulta/vypis-uzneseni.html?page_id=4358&mesiac=1) |

**SP 2.3.** There are designated persons responsible for the delivery, development, and quality assurance of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The Dean of FCHPT STU has appointed a person for SP Process Control (Remedial) (doc. Kvasnica) who has the relevant competencies and bears the main responsibility for the implementation, development and quality assurance of SP (in the internal legislation of STU it is the guarantor of SP). Proposed guarantor doc. Kvasnica meets all the requirements of Art. 2 of the internal regulation Rules for staffing of study programs at STU. In addition, he has his full confidence and is guaranteed adequate competencies to ensure the environment.* | *VP Rules for design, approval, modification and cancellation of study programs at STU (article 2)*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264)  *VUPCH form of doc. Kvasnica*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300)  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?ds=1;id=215235*](https://is.stuba.sk/auth/dok_server/slozka.pl?ds=1;id=215235)  *The appointment letter of doc. Kvasnica*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.4.** Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Already during the preparation of the study plan of SP Process Control (Remedial), stimulating discussions were held with representatives of students as well as employers. (Temporary) Council of the SP Process Control (Remedial) was created according to Art. 3 of the internal regulation The Council of the study program at STU and its members are, in addition to five internal employees, also three students and three representatives of employers. The Temporary Council of the SP, in cooperation with the guarantor of the SP, discussed these submitted documents and approved them at its online meeting on March 3, 2021.* | *Board of SP at STU*  <https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264>  *Minutes from the meeting of the Council of the SP from 3.3.2021*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.5**. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) is assigned to the field of study Cybernetics and it matches it fully in terms of content. The main topics of this SP such as Process Control (Remedial), automation and informatization are fully in line with the study field Cybernetics. In addition, the SP Process Control (Remedial) as the only study programme in the field of Cybernetics provides education oriented towards applications of Process Control (Remedial) to processes of chemical and food technologies by neing an interdisciplinary study programme that combines knowledge from natural sciences, including chemistry, mathematics, physics, and automation of chemical technologies.* | *System of study fields of the Slovak Republic*  [*https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901\_5173916-2.pdf*](https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf)  *SP description (mainly part 4).*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.6**. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualification framework.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Successful graduates of SP Process Control (Remedial) obtain the full qualification in Doctoral degree of university study and in the field of study Electrical Engineering corresponding to the respective qualification framework SKKR 7. This level and results of education are clearly specified in the description of the SP.* | *Slovak Qualifications Framework and National Qualifications Framework*  [*https://www.minedu.sk/slovensky-kvalifikacny-ramec-a-narodna-sustava-kvalifikacii/*](https://www.minedu.sk/slovensky-kvalifikacny-ramec-a-narodna-sustava-kvalifikacii/)  *The system of study programs in the Slovak Republic*  [*https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901\_5173916-2.pdf*](https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf)  *Description of the SP (part 2)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.7.** The study programme clearly defines a graduate‘s profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution‘s mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The profile of the graduate of SP Process Control (Remedial) is in the description of SP and corresponds to all regulations from the STU level. It fully characterizes the knowledge, abilities and skills of SP. The description of SP clearly defines the learning outcomes of SP graduates, these outputs are in accordance with the goals of education of profile subjects. At the same time, they are in full compliance with the main topics of the core of the cybernetics study department and correspond to the relevant level of the qualification framework.* | *System of study fields of the Slovak Republic*  *<https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf>*  *SP description (part 2)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.8.** The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

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| *Fulfilled.*  *Graduates of SP Process Control (Remedial) are prepared according to professional expectations for the performance of the profession in the field of Process Control (Remedial), automation and informatization of processes of chemical and food technologies as well as related fields. Most students of SP Process Control (Remedial) either work in the field already during their studies, or continue with masters studies in related masters study programmes.* | *SP description (part 3)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Profile of a graduate of the SP*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Register of professions in the system of occupations*  [*https://sustavapovolani.sk/register\_zamestnani*](https://sustavapovolani.sk/register_zamestnani) |

**SP 2.9.** The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers´ expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Study plan, goals of education of profile subjects and also other subjects and requirements for successful completion of the study are assembled in a way that emphasizes not only knowledge aspect, but mainly the application of acquired knowledge in practice, development of soft skills and project oriented work. This way the graduates of SP Process Control (Remedial) become attractive for labour market. The SP emphasizes project work, where students have to combine knowledge from multiple subjects to solve real-life technical challenges. In addition, the SP offers classes devoted to soft skills.* | *Description of the SP (part 4)*  *Study plan*  *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 2.10.** The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face-to-face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The standard length of study for SP Process Control (Remedial) is 4 years based on generally applicable rules. Every subject has required parameters, that are defined in the information sheet. The collection of properly set parameters allow respective learning outcomes to be achieved.* | *SP description (part 1)*  *information sheets of the subjects;*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Study regulations of STU (art. 3, 9)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf) |

**SP 2.11.** In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

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| *Self-assessment of compliance* | *References to evidence* |
| *This is not the case of a professionally oriented SP.* | --- |

**SP 2.12.** The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Creative activity is the priority in the completion of the final bachelor thesis and three dedicated project-oriented classes where students solve simulated real-life challenges. Students can receive a total of 16 credits for these project classes.* | *Description of the SP (part 4)*  *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

1. **Self-assessment of Standard 3 – Approval of the study programme**

**SP 3.1.** The study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) in the 1st degree is prepared in accordance with internal regulations (see SP 2.1).*  *The intention to create a new SP was discussed in the Board of Dean on January 19, 2021 and approved by the FCHPT STU Scientific Board on January 26, 2021. Based on this, the proposed guarantor prof. Completed mandate together with the members of the Temporary Council of the SP to prepare the necessary proposal for the Temporary Council of the VSK at STU. The Temporary Council of the SP met at its meeting on 3 March 2021 and approved the prepared files of the new SP. The Temporary Board of VSK set up a working group which assessed the draft SP 18.3.2021 and the Temporary Board approved the proposal of the new SP Process Control (Remedial) at its meeting on 25.3.2021.* | *Minutes of the meeting of the Board of Dean of FCHPT STU 19.1.2021*  [*https://www.fchpt.stuba.sk/buxus/docs//vymenuvacie\_konania\_a\_habilitacie/ Kolegium\_dekana/Zapisnice/Zapisnica\_\_KD\_c.14\_2021-01-19.pdf*](https://www.fchpt.stuba.sk/buxus/docs//vymenuvacie_konania_a_habilitacie/%20Kolegium_dekana/Zapisnice/Zapisnica__KD_c.14_2021-01-19.pdf)  *Minutes of the Scientific Board of FCHPT STU meeting 26.1.2021*  [*https://www.fchpt.stuba.sk/sk/fakulta/vypis-uzneseni.html?page\_id=4358&mesiac=1*](https://www.fchpt.stuba.sk/sk/fakulta/vypis-uzneseni.html?page_id=4358&mesiac=1)  *Internal regulation (VP) Rules for design, approval, modification and cancellation of study programs at STU (Article 2)*  *VP Council for VSK at STU (Article 7)*  *VP Council of the SP (Article 9)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) |

1. **Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment**

**SP 4.1.** The rules, forms, and methods of teaching, learning, and students' assessment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) is offered in the presence form. However, selected pedagogical activities (for example, submission of completed assignments) can also be done electronically. In case of an emeegency situation (such as due to COVID 19), most classes can be taught using electronic means since most classes of the SP Process Control (Remedial) are fully electronized (slides, video lectures, self-testing via the Moodle electronic learning system). Therefore the SP allows to offer education even to students who cannot join the education process in person.* | *Description ŠP*  *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *VP STU Study Regulations (Art. 13, para. 3)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd \_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_ Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf) |

**SP 4.2.** There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The submitted study plan of SP Process Control (Remedial) allows sufficient flexibility. In addition to compulsory subjects, students can also choose compulsory elective subjects within the specialization. The system of foreign student mobility at STU enables education also at foreign institutions as well as the recognition of the results achieved at them. The condition for successful completion of the study is successful completion of all compulsory, prescribed number of compulsory elective courses and obtaining the required number of credits (240) as well as the defense of the dissertation.* | *International mobilities for student on STU website*  *<https://www.stuba.sk/sk/medzinarodne-aktivity/zahranicne-mobility-pre-studentov.html?page_id=5713>*  *Study abroad*  *[https://www.FCHPT.stuba.sk/sk/aktuality-a-informacie/studium-v-zahranici.html?page\_id=3195](https://www.fei.stuba.sk/sk/aktuality-a-informacie/studium-v-zahranici.html?page_id=3195)*  *Study regulations of STU (art. 7, 22)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>*  *Recommended study plan*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 4.3.** The variety of forms and methods used in teaching, learning, and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualification framework of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The set processes are chosen taking into account the historic context of teaching, but also with regard to modern methods and forms of teaching. Due to the nature of SP being in the technical field of study, creative activity and application of knowledge are important parts of the teaching process and the students are actively involved in it. Students can activelly choose their own education path by selecting optional classes.* | *Course fact sheets*  *Recommended study plan*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 4.4.** Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The students are led to independent work within the study to facilitate critical thinking and independent study of a given area and therefore achieve the successful solving of scientific-technical projects. During project classes, students work with process simulators (chemical reactor, distillation column, heat exchanger, storage tanks, etc.). Creative work is performed individually as well as in groups, which allows students to gain project-oriented soft skills as well. Students are supported by their teachers, which is appreciated by the students as evidenced in the results of evalauation of classes.* | *Course fact sheets*  *Results of evaluation of subjects in AIS in the description of ŠP (part 10)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Results of evaluation of classes by students*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 4.5.** The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Students have sufficient motivation to improving themselves with set rules regarding successful subject completion. In regards to adhering to the principles of academic ethics STU possesses a functional system in form of Disciplinary and/or Ethics committee*  *Proven dishonest activity of a student during study results assessment (cheating, use of unauthorized aids or practises, plagiarism etc.) results in rating of FX – failed. This kind of action is a violation of study morals and can be a subject of further disciplinary proceedings.* | *STU Study Regulations (Article 13, paragraph 3)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf)  *Disciplinary code of STU*  [*https://www.stuba.sk/sk/studenti/disciplinarna-komisia-stu.html?page\_id=5482*](https://www.stuba.sk/sk/studenti/disciplinarna-komisia-stu.html?page_id=5482)  *Rector's Directive 6/2020-SR STU Ethics Committee*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_pravne\_organizacne/2020\_06\_smernica\_eticka\_komisia\_podpisany.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_pravne_organizacne/2020_06_smernica_eticka_komisia_podpisany.pdf)  *Rector's Directive 3/2021-SR Code of Ethics for Students*  [*https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/odd\_pravne\_organizacne/2021\_03\_smernica\_eticky\_kodex\_studenti\_podpisany.pdf*](https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/odd_pravne_organizacne/2021_03_smernica_eticky_kodex_studenti_podpisany.pdf) |

**SP 4.6.** The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *General rules, criteria and methods for the assessment of learning outcomes are defined in study regulations of STU. Every subject has clearly defined rules for completion in advance. These are made available to the public in advance in form of the information sheets of the individual subjects and are presented to students by the lecturer in accordance with rules during the first lecture. The subject examiner is obliged to archive documents on which the assessment is based on for at least four years. All the assessment results are recorded and archived in academic information system of STU.* | *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *STU Study Regulations (Article 13, paragraph 2)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf) |

**SP 4.7.** Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The requirements for subject completion are defined in subject’s information sheet, and are presented to students by the lecturer during the first lecture. The overall assessment is divided into multiple parts, depending on the nature of the subject. Results of the intermediate grading of each study activity is available to the students via the Moodle e-learning platform.* | *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *STU Study Regulations (Article 13, paragraph 2)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf) |

**SP 4.8.** The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Due to relatively low expected number of students in SP Process Control (Remedial), it is easy to provide direct feedback to a student and help one with study progress. This applies to assesment during the semester as well as to the assessment of final exam. Written and oral exams are mutually complementary with consultations after exam. Every student has a right to be informed about the evaluation of one’s exam, about the mistakes and correct answers. During the semester, teachers provide feedback via the Moodle e-learning system or by means of office hours.* | *Study regulations of STU (art. 15, para. 10)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>* |

**SP 4.9.** If circumstances allow the assessment of students in the study programme is carried out by several teachers.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *In case of multiple lecturers, every teachers evaluates one’s part. During the exam two university teachers are present. The examiner may proceed with exam only if two or more students are present. The examiner may not proceed the exam alone even if the student agrees.* | *Study regulations of STU and its appendix no. 1*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>* |

**SP 4.10.** Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *If the student experienced the feeling of biased evaluation of the exam, or found out that the assessment rules were not followed, it possible to submit a request to the supervisor for an investigation of examination process or examination result. The rules are defined by Study regulations of STU and its appendix no. 1 Organization and examination process at STU.* | *Study regulations of STU (Appendix 1, article 7)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>* |

1. **Self-assessment of Standard 5 – Student admission, progression, recognition, and certification**

**SP 5.1.** The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are considered.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Realization of SP Process Control (Remedial) is in full compliance with realization of study programmes at STU in accordance to established Study regulations of STU. All actions connected with the study are carried out according to this transcript. Counseling center of STU is available to students with special needs. There is a coordinator for students with special needs at FCHPT STU.* | *Study regulations of STU (part 3 – study at STU and art. 49)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>*  *Counseling center of STU*  *<https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami/poradenske-centrum-stu.html?page_id=12109>*  *Students with special needs*  [*https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami/poradenske-centrum-stu.html?page\_id=12109*](https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami/poradenske-centrum-stu.html?page_id=12109) |

**SP 5.2.** The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualification framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Requirements for applicants are clearly declared in advanced e. g. on the official website of FCHPT STU. Basic requirement for admission to doctoral degree studies is successful graduation from programme in bachelor’s degree studies. Necessary competencies and prerequisities of the applicant are verified based on the results of previous university studies, based on the results of entry exam and based on other activities beyond the scope of previous university studies. FCHPT STU approves its own additional requirements for admission to doctoral degree studies yearly. These requirements supplement Rules and requirements of admission to study programmes of first, second and third degree at STU.* | *Admission procedure for engineering studies for the academic year 2021/2022 FCHPT STU*  [*https://www.fchpt.stuba.sk/sk/informacie-pre-uchadzacov-o-studium-na-fchpt/bakalarske-studium.html?page\_id=2881*](https://www.fchpt.stuba.sk/sk/informacie-pre-uchadzacov-o-studium-na-fchpt/bakalarske-studium.html?page_id=2881)  *Additional conditions for admission to the study of engineering study programs at FCHPT STU for the academic year 2021/2022*  [*https://www.fchpt.stuba.sk/buxus/docs/doc/pedagogika/2020/Dalsie\_podmienky\_prijatia\_na\_Bc\_studium\_21-22\_v3.pdf*](https://www.fchpt.stuba.sk/buxus/docs/doc/pedagogika/2020/Dalsie_podmienky_prijatia_na_Bc_studium_21-22_v3.pdf)  *VP Rules and conditions of admission to the study of first, second and third degree study programs at STU*  [*https://www.fchpt.stuba.sk/sk/informacie-pre-uchadzacov-o-studium-na-fchpt/bakalarske-studium.html?page\_id=2881*](https://www.fchpt.stuba.sk/sk/informacie-pre-uchadzacov-o-studium-na-fchpt/bakalarske-studium.html?page_id=2881) |

**SP 5.3.** The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Every student of STU may realize part of the study at a foreign university under certain exactly defined conditions. The subjects completed at the foreign university of choice are recognized by the faculty Dean based on the study results report, which is provided by the foreign university of choice at the end of student’s studies in accordance with established Study regulations of STU.* | *Study regulations of STU (art. 10, para. 7)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>*  *Convention on the Recognition of Qualifications*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_zahranicne\_vztahy/2020\_05\_smernica\_mobility\_podpisany\_1.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_zahranicne_vztahy/2020_05_smernica_mobility_podpisany_1.pdf) |

**SP 5.4.** Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the delivery of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Due to relatively low expected number of students in SP Process Control (Remedial), the academic frauds are efficiently limited simultaneously with carrying out the students‘ study obligations. Proven dishonest activity of a student during study results assessment (cheating, use of unauthorized aids or practises, plagiarism etc.) results in rating of FX – failed. This kind of action is a violation of study morals and can be a subject of further disciplinary proceedings.*  *After submission the final theses are automatically reviewed and compared with other theses in Central register by antiplagiarism system and an protocol on control of originality is automatically generated. The supervisor, the opponent of the thesis as well as the entire examination commission comment on the recorded overlap.*  *Intermediate assignments are checked for signs of cheating by the e-learning system Moodle.* | *Study regulations of STU (art. 10, para.. 3)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>*  *Disciplinary order of STU for students (art. 3, para. 1g)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/nove_predpisy_2013/Disciplinarny_poriadok_STU_od_1-9-2013.pdf>*  *Central registry of theses:*  [*https://www.crzp.sk*](https://www.crzp.sk)  *Ethical codex of students at STU:*  [*https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/odd\_pravne\_organizacne/2021\_03\_smernica\_eticky\_kodex\_studenti\_podpisany.pdf*](https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/odd_pravne_organizacne/2021_03_smernica_eticky_kodex_studenti_podpisany.pdf) |

**SP 5.5.** Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Students have at their disposal mechanisms for submitting complaints through the Black Box, their representatives in academic bodies or the relevant study vice-dean. STU deals with every official complaint, both non-anonymous and anonymous. A matter of course is also the answer to non-anonymous complaints. Students can submit their feedback in an anonymous way using electronic feedback forms. Representatives of students in the Council of the study programme can provide additional feedback.* | *Study regulations of STU (appendix 1, art 7)*  *<https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf>* |

**SP 5.6.** The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *After successful completion, STU issues a diploma for the award of a “Bc”{Bachelor) academic degree.* | *VP STU Study Regulations (Article 25)*  [*https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd\_vzdelavania/legislativa/predpisy\_2020/Uplne\_znenie\_Studijny\_poriadok\_STU\_s\_dodatok\_1\_a\_2od\_15.7.2020.pdf*](https://www.stuba.sk/buxus/docs/stu/pracoviska/rektorat/odd_vzdelavania/legislativa/predpisy_2020/Uplne_znenie_Studijny_poriadok_STU_s_dodatok_1_a_2od_15.7.2020.pdf)  *Act no. 131/2002 Coll. Higher Education Act (§68)*  [*https://www.zakonypreludi.sk/zz/2002-131*](https://www.zakonypreludi.sk/zz/2002-131) |

1. **Self-assessment Standard 6 – Teaching staff**

**SP 6.1.** The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) is provided by university teachers of several institutes of the faculty (mainly from the Institute of Information Engineering, Automation, and Mathematics) who possess sufficient qualifications, level of results of creative activities and other requirements necessary for a modern teacher. The study plan is also includes classes that offer interdisciplinary education in the field of natural sciences.* | *VUPCH of all teachers*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300)  *Course fact sheets*  *Recommended study plan*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 6.2.** The qualifications of teachers involved in the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The team providing subjects for SP Process Control (Remedial) meets the condition of a one level higher qualification. An exception can be made only for experts from practice in conducting final theses.* | *VUPCH teachers*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300)  *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *VP Rules for staffing of study programs at STU (Article 4)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?id=215264) |

**SP 6.3.** Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours**.** In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers‘ age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *All profile subjects are primarily provided by university teachers in the position of professor or associate professor working at FEEIT STU for the established working hours. Specifically, it is a team of one professor and four associate professors. Fulfillment of the criteria is regularly monitored. Thus, the sustainability of the staffing of the profile subjects of the study program in terms of the age structure of teachers is ensured. The average age of associate processors is 44 years, the full professor is 54 years old.* | *VUPCH teachers*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300)  *Course fact sheets*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 6.4.** The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *The designated person, who has the relevant competencies and bears the main responsibility for the implementation, development and quality assurance of the study programme is doc. Ing. Michal Kvasnica, PhD. He works as an associate professor in the field of automatic control at FCHPT STU. He is 43 years old. He teaches the profile subject Optimization.provides profile subject Sensors and actuators. He is currently not in any employment relationship with another university in Slovakia. He also meets the requirements imposed by the internal regulations of STU in terms of the outputs of creative activities.* | *VUPCH of doc. Kvasnica*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300)  *RZVŠ doc. Kvasnica*  [*https://www.portalvs.sk/regzam/detail/13693*](https://www.portalvs.sk/regzam/detail/13693)  *Rules for staffing of study programmes at STU* [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;dok=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) |

**SP 6.5.** The staff supervising *final* theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Persons who supervise final theses in SP Process Control (Remedial) perform active creative or practical activities, as evidenced by their outputs of creative activities as well as the thematic focus of the supervised works.* | *VUPCH heads of final theses*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300) |

**SP 6.6.** The teaching staff develops their professional, language, pedagogical, digital skills, and transferable competencies.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Each teacher of Process Control (Remedial) speaks at least one world language, in most cases English. Secondary school teachers develop their professional and language skills primarily through active participation in international conferences, where they give lectures. The development of other skills is more on the principle of self-study, but often it is also a matter of completing various courses.* | *VUPCH teachers*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?id=215300*](https://is.stuba.sk/auth/dok_server/slozka.pl?id=215300) |

**SP 6.7.** In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

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| *Self-assessment of compliance* | *References to evidence* |
| *This is not a case of teaching combination SP.* | --- |

**SP 6.8.** In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

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| *Self-assessment of compliance* | *References to evidence* |
| *This is not a case of translation combination SP.* | --- |

**SP 6.9.** In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

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| *Self-assessment of compliance* | *References to evidence* |
| *This is not a case of SP combining two fields of study.* | --- |

**SP 6.10.** In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

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| *Self-assessment of compliance* | *References to evidence* |
| *This is not a case of joint SP.* | --- |

**SP 6. 11.** In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

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| *Self-assessment of compliance* | *References to evidence* |
| *SP is only carried out in the residency of FEEIT STU.* | *---* |

1. **Self-assessment Standard 7 – Research/artistic/other activities of higher education institution**

**SP 7.1.** Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

**a)** at least at *internationally significant level* in the case of a third-degree programme;

**b)** at least at *internationally recognized level,* in the case of a second-degree programme or a programme combining the first and second degree;

**c)** at least at *nationally recognized level* in the case of a first-degree.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *All teachers demonstrate the results of creative activity in the study field of Electrical engineering at internationally level according to the criteria approved by the Scientific Council of STU on 22.2.2021.* | *Rector's Directive 1/2021-SR Rules for determining the minimum criteria for obtaining the title of associate professor and professor at STU (Appendix 1, for teachers of Process Control (Remedial) are valid criteria for the HaIK Electronics / Theoretical Electrical Engineering department)*  [*https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/ odd\_pravne\_organizacne/2021\_01\_smernica\_min\_kriteria\_doc\_prof\_podpisany.pdf*](https://www.stuba.sk/buxus/docs//stu/pracoviska/rektorat/odd_pravne_organizacne/2021_01_smernica_min_kriteria_doc_prof_podpisany.pdf)  *5x5 VTC of the most important outputs of the creative activity of teachers of ŠP Process Control (Remedial) providing profile subjects*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?ds=1;dok=1;id=215352*](https://is.stuba.sk/auth/dok_server/slozka.pl?ds=1;dok=1;id=215352) |

**SP 7.2.** The institution’s outcomes of research/artistic/other activities are demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

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| *Fulfilled.*  *All teachers that teach profile courses meet the „international quality“ ranking.* | *VTC of 5 teachers of profile courses*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?ds=1;dok=1;id=215352*](https://is.stuba.sk/auth/dok_server/slozka.pl?ds=1;dok=1;id=215352) |

**SP 7.3.** In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *STU offers other study programes in the field of Cybernetics for which compliance will be demonstrated when appealing for the institutional accreditation. Since the application for the SP Process Control (Remedial) is a new application, compliance is demonstrated by providing 5 scientific outputs for 5 teachers of the profile courses.* | *Will be provided upon application of STU for assessment of its internal quality management system.*  *5x5 VTC of the most important outputs of the creative activity of teachers of SP Process Control (Remedial) providing profile subjects*  [*https://is.stuba.sk/auth/dok\_server/slozka.pl?ds=1;dok=1;id=215352*](https://is.stuba.sk/auth/dok_server/slozka.pl?ds=1;dok=1;id=215352) |

**SP 7.4.** In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *STU offers other study programes in the field of Cybernetics for which compliance will be demonstrated when appealing for the institutional accreditation. Since the application for the SP Process Control (Remedial) is a new application, compliance is demonstrated for the place of its place of realization, which is FCHPT STU.* | *Will be provided upon application of STU for assessment of its internal quality management system.* |

**SP 7.5.** In case of athird-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

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| *Self-assessment of compliance* | *References to evidence* |
| *SP Process Control (Remedial) is not a third-degree study programme.* | *---* |

**SP 7.6.** The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label “research university.“

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| *Self-assessment of compliance* | *References to evidence* |
| *Since the SP Process Control (Remedial) is a new study programme, no periodic review has yet taken place.* | *---* |

1. **Self-assessment of Standard 8 – Learning resources and student support**

**SP 8.1.** The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests‘ seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP Process Control (Remedial) is secured by sufficient resources, in terms of space, material, technical and information aspects. A detailed description of these resources is given in the description of the SP.* | *SP description (part 8)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 8.2.** In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Educational activities are provided primarily in the on-site form, due to the nature of the focus of the SP, where contact with the technical means is paramount. In the presence form, it is preferable to insert e-materials into the Moodle and AIS e-learning systens in the document server of the relevant course. In the case of a forced transition to the distance form, the Google Meet system became the solution for teaching SP.* | *Document server of relevant subjects in AIS*  [*https://is.stuba.sk*](https://is.stuba.sk)  *Moodle e-learning system*  [*https://moodle.uiam.sk*](https://moodle.uiam.sk)  *Note currently in distance education most of them are realized in Google Meet)* |

**SP 8.3.** The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *SP has sufficient support staff in the form of a faculty study officer for engineering studies, students' social affairs staff and coordinators for students with special needs, staff responsible for mobility and admissions, ERASMUS + faculty coordinator as well as institutional administrative administrative staff in charge of pedagogy at individual institutes providing the study programme at FCHPT STU.* | *SP Description (part 7)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 8.4.** The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery, and development of the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *A (so far temporary) Council of Process Control (Remedial) has been created, in which relevant stakeholders are also represented, which contribute to the quality assurance and development of SP. In addition, the individual participating institutes cooperate with many companies and try to maintain contact with graduates of secondary schools. Social contacts with alumnis are maintained via Facebook and our blog.* | *Minutes of the meeting of the Board of SP* [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Blog:* [*https://blog.uiam.sk*](https://blog.uiam.sk)  *Facebook:* [*https://www.facebook.com/fchpt.uiam*](https://www.facebook.com/fchpt.uiam) |

**SP 8.5.** The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *SP is only carried out in the residency of FCHPT STU.* | *---* |

**SP 8.6.** The institution responds effectively to the diversity of student needs and interests. It provides students with support for a successful study progression and with a career guidance.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Due to the reasonably low expected number of students in the 3rd degree, SP teachers strive for an individual approach and thus respond to the different needs of students. For the more active, it is possible to develop creative activity already from the bachelor's degree, which educates the next generation of successful PhD. students. STU has a career counselor at its disposal.* | *Publications of students of SP*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *STU Counseling Center*  [*https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami/poradenske-centrum-stu.html?page\_id=12109*](https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami/poradenske-centrum-stu.html?page_id=12109) |

**SP 8.7.** The institution provides students with appropriate social security, sport, cultural, spiritual, and social activities during their studies.

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| *Self-assessment of compliance* | | *References to evidence* |
| *Fulfilled.*  *Students have at their disposal a wide range of activities of various kinds, which are provided mainly by the student town in Mlynská dolina and the student dormitory Mlada Garda. At FCHPT, students can work in the student club CHEM, which issues the study journal Radikal.* | *SP description (part 8e)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329)  *Technik artistic club:*  [*https://www.stuba.sk/sk/ucelove-zariadenia/vysokoskolsky-umelecky-subor-technik.html?page\_id=675*](https://www.stuba.sk/sk/ucelove-zariadenia/vysokoskolsky-umelecky-subor-technik.html?page_id=675)  *Centre for academic sports:*  [*https://www.stuba.sk/sk/fakulty/ucelove-zariadenia/centrum-akademickeho-sportu-stu-cas-stu.html?page\_id=3784*](https://www.stuba.sk/sk/fakulty/ucelove-zariadenia/centrum-akademickeho-sportu-stu-cas-stu.html?page_id=3784)  *Sports:* [*https://www.stuba.sk/sk/studenti/studentsky-zivot/sport.html?page\_id=10902*](https://www.stuba.sk/sk/studenti/studentsky-zivot/sport.html?page_id=10902)  *Student organizations:*  [*https://www.stuba.sk/sk/studenti/studentske-organizacie.html?page\_id=5484*](https://www.stuba.sk/sk/studenti/studentske-organizacie.html?page_id=5484)  *Student club CHEM at FCHPT:*  [*https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/studentsky-spolok-chem.html?page\_id=4422*](https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/studentsky-spolok-chem.html?page_id=4422)  *The Radikal journal at FCHPT:*  [*https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/studentsky-spolok-chem/casopis-radikal.html?page\_id=4426*](https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/studentsky-spolok-chem/casopis-radikal.html?page_id=4426)  *STUBA Green Team:*  [*STUBA Green Team – Prvý Formula Student Electric tím na Slovensku (sgteam.eu)*](http://sgteam.eu/)  *Services for students:* [*https://www.stuba.sk/sk/studenti/sluzby-pre-studentov.html?page\_id=9327*](https://www.stuba.sk/sk/studenti/sluzby-pre-studentov.html?page_id=9327)  *Language courses:* [*https://www.stuba.sk/sk/studenti/jazykove-centrum-stu.html?page\_id=9053*](https://www.stuba.sk/sk/studenti/jazykove-centrum-stu.html?page_id=9053) | |

**SP 8.8.** Students are granted support and access to domestic and foreign mobility, and to internships.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *Each student can take part in mobilities in any form.* | *Study abroad:*  [*https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/informacie-o-moznostiach-uchadzat-sa-o-zahranicne-stipendia-pobyty-a-staze.html?page\_id=2394*](https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/informacie-o-moznostiach-uchadzat-sa-o-zahranicne-stipendia-pobyty-a-staze.html?page_id=2394)  [*https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/informacie-o-moznostiach-uchadzat-sa-o-zahranicne-stipendia-pobyty-a-staze.html?page\_id=2394*](https://www.fchpt.stuba.sk/sk/informacie-pre-studentov/erasmus.html?page_id=3642)  [*https://www.stuba.sk/sk/studenti/studentske-mobility-staze-erasmus.html?page\_id=5546*](https://www.stuba.sk/sk/studenti/studentske-mobility-staze-erasmus.html?page_id=5546) |

**SP 8.9.** The institution provides individualized support and suitable conditions for special needs students.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled.*  *STU creates a generally accessible study envoronemt for student with special needs (e.g. with medical disabilities) without reducing the requirements for study performance in accordance with rules of equal handling. University provide a coordination with students with special needs.* | *Information for students with special needs:*  [*https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami.html?page\_id=6717*](https://www.stuba.sk/sk/studenti/studenti-a-uchadzaci-so-specifickymi-potrebami.html?page_id=6717) |

**SP 8.10.** In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

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| *Self-assessment of compliance* | *References to evidence* |
| *Thuis is not a professionally oriented study programme.* |  |

1. **Self-assessment of the Standard 9 – Information management**

**SP 9.1.** The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *STU and FCHPT collect, analyze and use all relevant information about the study process and study performance. The collected data is reported on yearly basis in the STU/FCHPT yearly reports and based on the conclusions, relevant actions are taken to manage the study programme.* | *Evaluation of scientific performance of teachers – will be provided at place*  *Report on evaluation of scientific performance at FCHPT STU – will be provided at place*  *Annual reports of STU and FCHPT:*  [*https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page\_id=9312*](https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page_id=9312)  [*https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page\_id=1760*](https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page_id=1760)  *Official board of FCHPT:*  [*https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabula.html?page\_id=424*](https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabula.html?page_id=424) |

**SP 9.2.** Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *Information collected about the study programme is evaluated on a regular basis by the university, by the faculty managements, as well as by relevant academic bodies (academic senates of the university and the faculty, scientific boards, staff and student assemblies). All relevant parites can provide their feedback and opinion when evaluating study programmes. According to internal quality management rules, the main responsibiity is upon the person who guarantees the study programme (doc. Kvasnica) and the Council of the study programme. Moreover, the quality assurance board (VSK) periodically monitors and evaluates the study programme. The evaluation is performed at least once per standard duration of the study programme.* | *Annual reports of STU and FCHPT:*  [*https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page\_id=9312*](https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page_id=9312)  [*https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page\_id=1760*](https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page_id=1760)  *Official board of FCHPT:*  *https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabu  VP Council for VSK at STU (Article 11)*  *VP Council of the study programme at STU (Article 13)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) |

**SP 9.3.** The following are monitored and assessed in a study programme: indicators of teaching and learning performace, applicants’ and students‘ profiles, students‘ progression, success and drop-out rates, students’ satisfaction, graduates‘ employability, opinions of students and employers, information about learning resources and support available to students.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *All indicators are monitored by the management of the faculty based on statistical data from feedback forms provided by students. Moreover, the Insitute of Information Engineering, Automation and Mathematics at FCHPT STU as the institute which guanratees the SP Process Control (Remedial) collects and evaluates student feedback on a weekly basis by means of electronic feedback forms. The objective is to obtain students‘ view at the quality of the teaching process such that it can be corrected should problems arrise. Opinion of alumnis is monitored on a monthly basis by means of interviews published on our blog. The Council of the study programme, composed of teachers, students and representative of employers, is also responsible for a periodic evaluation of the study programme.* | *Annual reports of STU and FCHPT:*  [*https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page\_id=9312*](https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page_id=9312)  [*https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page\_id=1760*](https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page_id=1760)  *Official board of FCHPT:*  [*https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabula.html?page\_id=424*](https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabula.html?page_id=424)  *Blog UIAM*  [*https://blog.uiam.sk*](https://blog.uiam.sk)  *VP Council of the study programme*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264)  *Ďalšie dôkazy na mieste.* |

**SP 9.4.** Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *Collection of information is done in three ways: the academic information system AIS, the e-learning system Moodle and publicly available web of the Institute of Information Engineering, Automation, and Mathematics. Official statistics are prepared by the vice-dean of FCHPT responsible for teaching activities. Unofficiel information are also conveyd to students in person. Opinion of alumnis is monitored on a monthly basis by means of interviews published on our blog. The Council of the study programme, composed of teachers, students and representative of employers, is also responsible for a periodic evaluation of the study programme.* | *Annual reports of STU and FCHPT:*  [*https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page\_id=9312*](https://www.stuba.sk/sk/stu/uradna-tabula/vyrocne-spravy.html?page_id=9312)  [*https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page\_id=1760*](https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page_id=1760)  *Official board of FCHPT:*  *https://www.fchpt.stuba.sk/sk/fakulta/uradna-tabu  VP Council for VSK at STU (Article 11)*  *VP Council of the study programme at STU (Article 13)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) |

1. **Self-assessment of Standard 10 – Public information**

**SP 10.1.** Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme‘s completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to succesful graduates and graduate‘s employability.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *Required information is available from the web sites of the university and the faculty, or via the Academic information system.* | *List of study programmes*  [*https://www.stuba.sk/sk/informacie-pre-uchadzacov/studijne-programy-a-studijne-odbory.html?page\_id=1060*](https://www.stuba.sk/sk/informacie-pre-uchadzacov/studijne-programy-a-studijne-odbory.html?page_id=1060)  *Information on Degree Programmes and Courses*  [*https://www.stuba.sk/english/ects/ects-information-package/information-on-degree-programmes.html?page\_id=5435*](https://www.stuba.sk/english/ects/ects-information-package/information-on-degree-programmes.html?page_id=5435)  *Academic information system*  [*https://is.stuba.sk/auth/*](https://is.stuba.sk/auth/)  *Public document server*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215204*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215204)  *Information for students:*  [*https://www.stuba.sk/sk/studenti/organizacia-akademickeho-roka.html?page\_id=656*](https://www.stuba.sk/sk/studenti/organizacia-akademickeho-roka.html?page_id=656)  *Information for applicants:*  [*https://www.stuba.sk/sk/informacie-pre-uchadzacov/studium-na-univerzite.html?page\_id=186*](https://www.stuba.sk/sk/informacie-pre-uchadzacov/studium-na-univerzite.html?page_id=186) |

**SP 10.2.** This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *All information is available to students, graduates and other stakeholders in Slovak and in English via websites of the university and the faculty. A special coordinator is dedicated to providing assistance to students and applicants with special needs.* | *Information provided in English:*  [*https://www.stuba.sk/english/degree-students/admission-procedure-application-forms-deadlines-fees-contacts-students-guide.html?page\_id=2020*](https://www.stuba.sk/english/degree-students/admission-procedure-application-forms-deadlines-fees-contacts-students-guide.html?page_id=2020)  [*https://www.stuba.sk/english/degree-students/legislation.html?page\_id=2021*](https://www.stuba.sk/english/degree-students/legislation.html?page_id=2021)  [*https://is.stuba.sk/?lang=en*](https://is.stuba.sk/?lang=en)  *Information about ECTS:*  [*https://www.stuba.sk/english/ects/ects-information-package/information-on-degree-programmes.html?page\_id=5435*](https://www.stuba.sk/english/ects/ects-information-package/information-on-degree-programmes.html?page_id=5435) |

1. **Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes**

**SP 11.1.** The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled  STU periodically monitors and adjusts study programmes such that the results of the education are in line with the needs of the students and their potential employers, as well as being in accordance with the expected level of the qualification framework and meeting state of the art. So far, these adjustments and modifications were only possible via a re-acredidation of the study programme. According to the new internal quality assurance rules, such a periodic monitoring and evaluation of the study programme will be performed by the Council of the study programme, where all relevant parties (teachers, students and employers) have their representatives.* | *VP Council for VSK at STU (Article 11)*  *VP Council of the study programme at STU (Article 13)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) |

**SP 11.2.** The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled  So far the monitoring of study programmers at FCHPT was done via electronic feedback forms via the Academic information system on a per-semster basis. Here, students can provide their feedback with respect to courses and teachers as well. According the new quality assurance rules at STU, monitoring and reviewing of the study programme will be performed by the Council of the study programme on a periodic basis, at least once a year. The council includes three representative of students. Moreover, in the SP Process Control (Remedial) students can provide their feedback by means of anonymous feedback forms on a weekly basis.* | *FCHPT Annual reports:*  [*https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page\_id=1760*](https://www.fchpt.stuba.sk/sk/fakulta/vyrocne-spravy.html?page_id=1760)  *VP Council of the study programme at STU (Article 11)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264) *Description of the SP (parts 10a, 10b, 10c)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 11.3.** The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranted a role in the design of the measures.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *The council of the study programme accepts feedback regarding the realization of the study programme from all relevant parties (students, employers, other stakeholders) both from the internal as well as from the external environment and takes measures to mitigate any issues that might have been raised. Students are members of all relevant councils.* | *VP Council for VSK at STU (Article 11)*  *VP Council of the study programme at STU (Article 13)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;dok=1;id=215264)  *Description of the SP (part 7g)*  [*https://is.stuba.sk/dok\_server/slozka.pl?id=215329*](https://is.stuba.sk/dok_server/slozka.pl?id=215329) |

**SP 11.4.** The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accesible to the public.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *The Council of the study programme and the Internal quality assucarance council VSK accept and collect feedback regarding the realization of the study programme from both the internal as well as from the external environment from all relevant parties and stakeholders. These councils evaluate the feedback and take measures to eliminate any possible issues. The councils are also responsible for issuing reports about the evaluation of the quality of teaching process and take measuers to improve its quality. Both councils are composed of teachers, students, and employers.* | *Internal regulation Rules for design, approval, modification and cancellation of study programs at STU (Article 2)*  *VP Council for VSK at STU (Article 7)*  *VP Council of the study programme at STU (Article 9)*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264) |

**SP 11.5.** The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

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| *Self-assessment of compliance* | *References to evidence* |
| *Fulfilled*  *The Council of the study programme as well as the internal quality board VSK analyses and evaluates quality of the realization of the study programme and prepares records for a period monitoing and approval of the study programme at least once per its standard duration.* | *Internal regulation Rules for design, approval, modification and cancellation of study programs at STU (Article 2)*  *VP Council for VSK at STU (Article 7)*  *VP Council of the study programme at STU (Article 9)*  [*https://is.stuba.sk/dok\_server/slozka.pl?ds=1;id=215264*](https://is.stuba.sk/dok_server/slozka.pl?ds=1;id=215264) |

1. *In the* ***Self-assessment of compliance*** *section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.* [↑](#footnote-ref-1)
2. *In the* ***References to evidence*** *section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.* [↑](#footnote-ref-2)